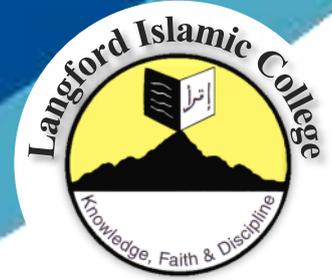


News

Langford Islamic College Newsletter

April 2019



الكلية الإسلامية في لنفورد



Principal's Message

بسم الله الرحمن الرحيم

Assalamu Alaikum Wahrahmatullahi Wabarakatuh

Alhamdulillah, we have had a quiet but nevertheless very productive Term 1 with the highlight being the Harmony Week Assembly and LIC's inaugural Family Night. Students and staff presented entertaining items at the Harmony Week assembly to promote harmony within the College and the community. In addition, we celebrated LIC's first family night. It was a very informative and enjoyable event with a large number of families in attendance.

The Parents & Friends Association as always, provided a delicious range of meals for families to purchase and to share before attending the inspirational lecture by Sh Yahya Ibrahim. Interesting viewing entertainment was arranged for the younger and older children. My heartfelt thanks to Sh Yahya Ibrahim, Sh Salim Abdool Wabh, all Islamic Studies staff and my Management Team for organising this fantastic event for our families. The College intends to continue to hold these family nights throughout the year, Insha-Allah.

The car park project has been completed, Alhamdulillah. All staff are now parking in the staff car park on Southgate Rd, leaving the main car park free for parents to use. I would like to thank all parents/guardians for being patient in the mornings and afternoons during the construction of the car park.

Management is considering changing the uniform for High School students. We are in the consultation and design stage at present. Updates will be provided in due course.

I would like to thank all my colleagues, students, parents/guardians, Parents & Friends Association and my dedicated Management Team for their fantastic efforts in Term 1. We have a beautiful, happy, peaceful and a well-disciplined school as a result of the terrific teamwork that is prevalent in our school.

I look forward to a busy Term 2 with our annual Ramadan Assembly and Community Iftaar Dinner scheduled to take place towards the end of Ramadan, Insha-Allah. Ramadan early finishing time (2:45pm) will begin from Week 2 of Term 2. Jazaak-Allahu Khairan

Dr Popie Hossain Rhaman

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V E T

Vocational Education and Training (VET)

Year 11 & Year 12 VET Program

The Vocational Education and Training (VET) in schools enables students to gain nationally-recognised industry skills whilst completing their school graduation. VET is taken as part of the Western Australian Certificate of Education (WACE) and completion by a student provides a wide range of post school options and pathways.

Our Year 11 and Year 12 students at Langford Islamic College have the opportunity to complete a BSB20115 Certificate II in Business VET course over a year.

Our students have access to a laptop each in the VET classroom and also enjoy work placement around the school while performing routine workplace tasks that are required for various units that they are completing in this course.



By: Ms J Mathews
VET Teacher

HARMONY DAY 2019



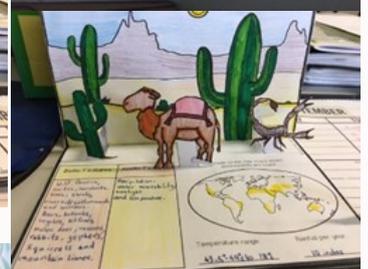
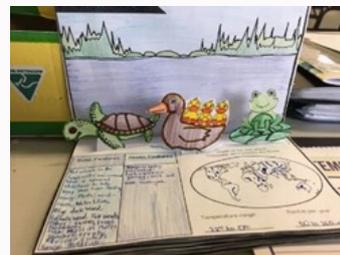
Unbelievably,

Term One has already drawn to a close... Where did the time go?



My students have settled into Year 6 very well and have been involved in many learning journeys. We have learnt about the government and how it operates, which is very relevant, and we are patiently waiting for the upcoming federal elections, with great understanding of the process. In Science, we learnt about soils and the optimum conditions for growth. Students then planted wheat seeds under different conditions and observed the results. We then went on to study ecosystems and biomes.

We've also learnt about the importance of money and the ability to manage it well. In Technology and Design, students had to design and build a marble run, and some students really excelled at this. They enjoyed the hands-on nature of the project and it generated a lot of discussion and compromises as it was a group project.



We celebrated Harmony Day, starting off with an inspirational assembly showcasing the talents of our students as well as our teachers! We then continued the theme in the classroom with activities and fun. Students looked spectacular in their cultural dress.



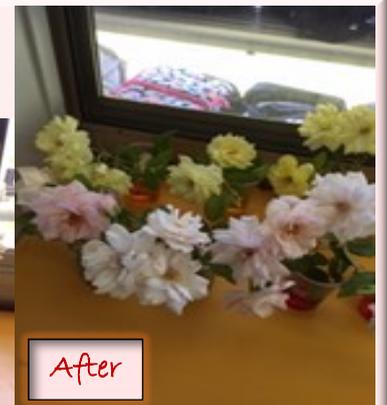
We now look forward to a restful holiday to recharge and get ourselves ready for the next term!



By: Mrs G Rankin
Year 6V

FROM LITTLE THINGS BIG THINGS GROW

As the term progresses we are able to see our students flourish like flowers in a field of open space. Each one unique and beautifully different in their own way ready to blossom in the classroom by learning about living things and how a plant needs water, sun and air to grow into a flower. Students were able to see how water travels through the stem of a flower and up toward the petals through the flower dye experiment. In this experiment students brought in a white flower and placed it in a cup of dyed water. After 24 hours students observed the dye travelling through the stem and into the flowers petals. The white flower petals had begun to take on the colour of the food dye.

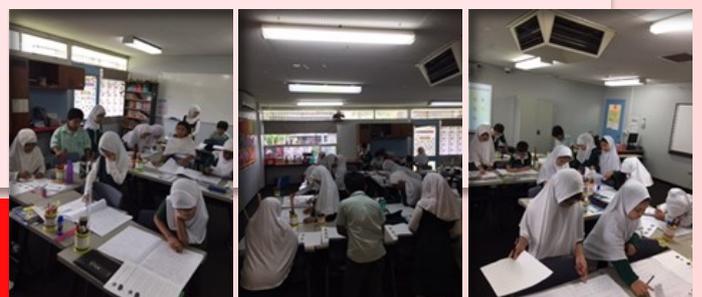


Learning about Australia's history allows our students to understand our past and how the past not only teaches us lessons but paves the way for new knowledge and understanding. One way this knowledge was passed on by the Indigenous Australians was through drawings/paintings. These types of paintings were done using the dot painting techniques. We have incorporated dot painting into our class where students were able to select a picture that depicts a dreamtime story. Students enjoyed the dot painting lesson but soon realised that it required a lot of patience and technique to ensure the dots were of the same size and did not smudge.



**“Success is the result of hard work, learning from failure, loyalty and persistence”
by Colin Powell**

The students in our class embody hard work, persistence and learning from their mistakes. In this lesson, students were able to constructively critique other students' persuasive writing by providing them with a star and a wish. Star = positive aspect of writing, wish = improvements needed.



**By: Mrs I Choueib & Ms T Wong
Year 3R**

Year 2 Yellow!! WOW



Year 2 Yellow!! Wow, a thriving classroom... full of energy, zest and bursts of collaboration, sprinkled with calm, quietly-considered moments, where students ponder and reflectively work... a snapshot of our classroom. Some values and beliefs of daily life in Year 2 Yellow, ensures that all students reflect, understand learning intentions, engage in being balanced in one's learning, take educational risks and push oneself, to strive for personal excellence, by practicing cooperative, collaborative and inquiry skills. In this way, students make a commitment to one's learning by caring for others.



English

Reading and Viewing In Term 1

Students build upon their reading strategies both individually, in small and whole class groups. All students have reading goals which they are working towards achieving and which are part of weekly discussions and activities with their teacher and peers. The Year 2 students are continuing to make more choices about their daily activities in order to work on their own personal Reading goals. Students are focusing on reading strategies that will help them achieve their goals and become more confident readers. These include:

Comprehension: Finding important facts in texts, read to answer a question, using text features to help understand the text and exploring why authors write different text types.

Accuracy: Continually revisiting all strategies as needed.

Fluency: Continually revisiting all strategies including using expression while reading, paying attention to punctuation, and recognising and reading common sight words.

Expand Vocabulary: Tune in to interesting words and inquiry topic words, voracious reading, parts of a sentence and identifying nouns, verbs and adjectives.

WRITING: This term students are focusing on writing by breaking down sentences and exploring nouns, plurals and contractions. A key focus for the term will be in developing recount writing pieces. Students will be applying the skills they have learnt throughout the term to create engaging texts about retelling different events. They are guided to use capitals, punctuation and correct grammar. Handwriting is also a focus to assist students in writing legibly and in adding detail and spelling.

SPELLING: Students will continue to work in their reading groups exploring a particular spelling blends and rules relevant to their group. Students will bring home words to practise each week.

Mathematics

Students have begun the term exploring the language of chance and probability and have been actively engaging in chance activities involving guessing various items including spinners, mystery bags and similar. Students have also been exploring place value and involved in various activities including MAB's, Abacus, Calculators and similar.

By: Mrs M Kaul

Year 2Y

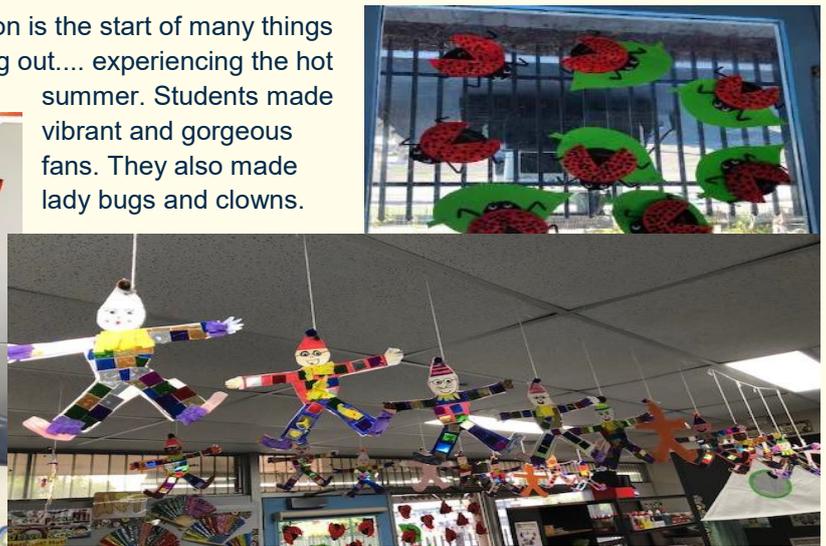
SCIENCE

In Science students have been learning about life and living. They have learnt about the life cycles of different animals and insects. They created an art piece displaying The Life Cycle of a Silk Moth.



Art

The summer season is the start of many things - fans, bugs coming out.... experiencing the hot summer. Students made vibrant and gorgeous fans. They also made lady bugs and clowns.



Quran

Alhamdulillah, Year 2 students have been learning about maintaining a healthy lifestyle and diet from an Islamic and secular perspective.

The Quran contains many verses of advice about healthy eating that relate to the wellbeing of physical and spiritual health.

Quote Quran (6-141)

“And it is He who produces gardens trellised and untrellised, and date palms and crops of different shape and taste (its fruits and seeds) and olives, and pomegranates, similar (in kind) and different (in taste). Eat of their fruit when they ripen.”

Quran (16-11)

“It is He who sends down the water from the sky with which He brings up corn, olives, dates and grapes and other fruits.”



Activities to try at home!

- To keep your child's automatic recall of number facts for addition and subtraction.
- Foster your child's curiosity by exploring maps in an atlas so they can look at continents and countries around the world.
- Explore Google Earth and find some famous landmarks around the world.

Welcome to Term 1 in

Year 1 Violet



Being in Year One is a very exciting and busy time for your child. We aim to provide a stimulating and engaging learning program for your child that is challenging and supportive. We are thrilled with how the children have settled into Year One and we look forward to a fabulous year with them.

We will expect your child to do their best always. We encourage and expect your son/daughter to:

- produce work that is interesting in content, correct, and well presented.
- use good manners always.
- show care and kindness to others inside and outside the classroom
- display a desire to learn, share and cooperate with others
- show respect for their peers, teachers and for other's belongings.

TAKE HOME READING

All children are encouraged to read each night. We encourage parents/guardians to take part in the sharing of reading on a nightly basis. This could be through you reading the book with your child (taking turns on each page) or listening to your child attempting to read the whole book to you. It is extremely important that books are both read and returned regularly. It is your child's responsibility to look after a book and return it. Any damage to the book or loss will incur a cost.

How you can help your Year 1 child?

- Reading with your child as often as possible.
- Discussing what they have read, asking them questions about what they have read and what they think might happen next, or why characters might say or do things.
- Sharing a range of other reading material, letting both your child read and you reading to them. Literacy is everywhere around us. Encourage your child to read labels, signage, menus, recipes and maps when you go out with them.
- Supporting your child with their weekly homework and encouraging them to hand it in on time. Helping them to learn their spellings.



We always maintain a neat and tidy classroom for learning to take place.



We created self-portraits in Arts.



By: Mrs N Jumali, Sr Norzima
Abdul Aziz and Sr Norisah Amat
Year 1V

HIGHLIGHTS OF TERM 1



We had a Harmony Day Assembly and children wore their cultural clothes.



In Science, we planted seeds and watched them grow into plants.



We have made an excellent start in our learning in Term 1 and we will continue to do so throughout the school year. Looking forward to working collaboratively with you in your child's education.



Kindy Red News

With just one month left to go, we really cannot believe how fast Term 1 has gone! We take this time to reflect on the term, and what we have achieved so far. Firstly, we have a great group of children who have settled amazingly into kindergarten life. It has been a great pleasure for Sr Ayesha, Sr Waheeda and me to get to know all the different characters who have come into our care and we love spending time working and playing with them. Term 1 is focused on getting to know routines and rules, beginning to learn sharing, getting to know each other and establishing friendships and a sense of belonging. We really feel we have had a good solid start to the year in assisting the children to feel safe, secure and supported.

Over the term the children have really enjoyed the home corner with the plastic kitchen utensils and plastic food. They also enjoy building things together using construction toys and they love to dress up! This is a wonderful opportunity for children to play co-operatively by sharing equipment, taking turns and negotiating roles. Our students also really love to play outdoors on the trikes, play with the sand toys and splash around in the water table. We look forward to introducing more outdoor toys to our students and are very excited to be taking them to the Nature Play Space next term, In-shaa-Allah!

In Kindy Red we have been focusing on developing and refining our fine and gross motor skills with emphasis on pencil and scissor grip. Students have started learning their letter names, sounds as well as their numbers and colours. Students never cease to amaze us with their ability to quickly grasp new skills and concepts. They are such a clever bunch!



By: Mrs S Buchori
Kindergarten Red

Snippets of our learning in Kindergarten Red



We are practising our number formations!

We were very lucky to have our friends from the big school help us with our activities!

It's dress-up time!



Dressing up in the colour of the week



We look forward to more fun and learning in Kindy Red!



Cutting and pasting to develop our fine motor skills