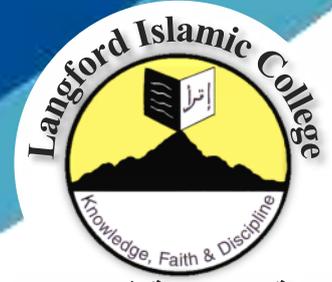


News

Langford Islamic College Newsletter

August 2019



الكلية الإسلامية في لنفورد



Principal's Message

بسم الله الرحمن الرحيم

Assalamu Alaikum Wahrahmatullahi Wabarakatuh

Dear Parents/Guardians,

Alhamdulillah, Term 3 has started well. I would like to extend a warm welcome to all new students and parents joining Langford Islamic College (L.I.C.) community this term. We hope that your learning journey at L.I.C. will be fruitful and inspirational, Insha-Allah.

There are a variety of co-curricular activities that the College offers including Cooking, Visual Arts, Media Arts/Photography/Creative IT, Futsal, Outdoor Soccer, Basketball, Badminton, Table Tennis, Board Game, Leisure Reading, Science Club, Boxing, Community Outreach, Drama/Performance Arts and Traditional Drumming.

Our 'Community Outreach' programme/activity is highlighted in this issue of the newsletter. I am very proud of our students and Sr Munira Parkar for her great initiatives and hard work in organising this wonderful programme. This programme gives our students a great opportunity to learn community service and to give back to the community, especially to those who are in need. Please read about the fantastic work that is being undertaken in this programme. In addition, our Annual Ramadan Charity Drive for 2019 collected donations from parents, students and the community to raise funds for the Muslim Youth Support Centre. Alhamdulillah, \$13,239.88 was raised. We would like to thank everyone for their donations and wonderful efforts, Jazaak-Allahu Khairan.

Eid is soon approaching, Alhamdulillah. Please be reminded that the College will be closed on Monday and Tuesday (12-13 August 2019) to celebrate Eid-ul-Adha, Insha-Allah. May Allah (s.w.t) grant joy, happiness, peace and prosperity to your family on this blessed occasion. On behalf of Langford Islamic College, I wish you and your family Eid Mubarak!

Dr Popie Hossain Rhaman

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- News from the English Department
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COMMUNITY OUTREACH PROGRAM

Over the last five years, LIC has been running a 'Community Outreach Programme' for our Year 7 to Year 10 students. The aim of this programme is to instil in our students, values that are most important to have as Muslims and good Australian citizens. We learn that, caring for the less privileged in our community is very important. We also learn that we have a responsibility as Australian Muslims to contribute to the country we call home by giving back to the community that has given so much to us. We educate our students on the importance of assimilating and being part of the wider Australian Community. These programmes are run as part of the extra-curricular activities on Wednesday afternoons under the guidance of Sr Munira Parkar from our High School Islamic Studies Department.

By: Sr Munira Parkar

**Community Outreach Programme
Co-Ordinator and High School Quran &
Islamic Studies Instructor**



COMMUNITY FOOD HAMPER (CFH) PROJECT:

We collect donations of non-perishable food items such as rice, pasta, flour sugar etc. from our very generous parents, students and staff from Kindergarten to Year 12. These are then packed and sent to organisations like The Smith Family, The Salvation Army and Muslim Women's Sup-

port Centre to distribute to those in need. This is an ongoing programme on the last Sunday of every month, organised by Muslim Aid Australia (MAA). You can donate items (see list below) through your child/ren. Our High School students go to classrooms to collect the items every Wednesday, then take them to a central location (Room D3) ready to be packed at the end of the month. We aim to pack 30 boxes every month from/on behalf of Parents, students and staff of our College. 30 boxes feed 30 families for a week Alhamdulillah. It takes \$25 to pack a box of non-perishable food items. That equates to less than a dollar a month from every student.



HOMELESS RUN: Once a term, on a Friday, we cook meals which are distributed to the homeless around the Northbridge and Fremantle areas. This programme is run by a group of very dedicated volunteers in our community through Homeless Run every Friday evening. The homeless around Northbridge and Fremantle are fed a hot meal, which may be their only hot meal for the week. Our volunteers are so dedicated that rain, hail or shine they will be there. During winter months, we also collect and donate blankets, beanies, scarves, gloves, socks etc. for the homeless. Imagine, sleeping in the wind, rain on a cold winter's night? Insha-Allah in Term 3, in collaboration with our Art Department, we plan to knit/crochet scarves and beanies for the homeless. This will serve two purposes, students will learn to knit/crochet, and it will be very meaningful to donate something we make with our own hands. Stay tuned!



CHORUS VOLUNTARY WORK:

We aim to do voluntary work through an organisation called Chorus WA, where we help the elderly and the disabled in our community with their garden. Looking after the elderly and the disabled in our community is a joint community responsibility. Through this work we contribute towards this responsibility.



JUNIOR SCHOOL BUDDY PROGRAMME:

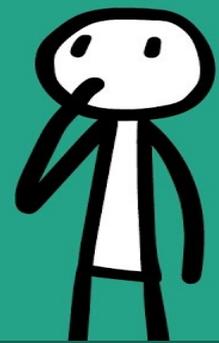
Our students go to Kindergarten to Year 2 classes for approximately 30 minutes two or three times a term and read stories, paint, help with writing, reading or Maths. This gives the young students an opportunity to interact with the high school students and the high school students learn to be good role models. It also gives our High School students the opportunity to appreciate and value the hard work of our teachers.

The benefits for our students in doing voluntary work and assimilating with the Community are too many to recount. However, here are a few to begin with:

- MAA has a database where we as a school record the number of hours our students put into the CFH Project. At the end of the year, each student will get a Certificate of appreciation stating the number of hours they have dedicated to the project that year. This Community Service work over the 4 years of their High School years is substantial.
- Chorus WA also sends out certificates with the number of hours dedicated.
- Satisfaction of helping someone in need.
- Giving back to the Community.
- Building long term friendships and bonds with younger students.
- Appreciating our teachers' hard work and effort into teaching us.
- MOST important reward from Allah.

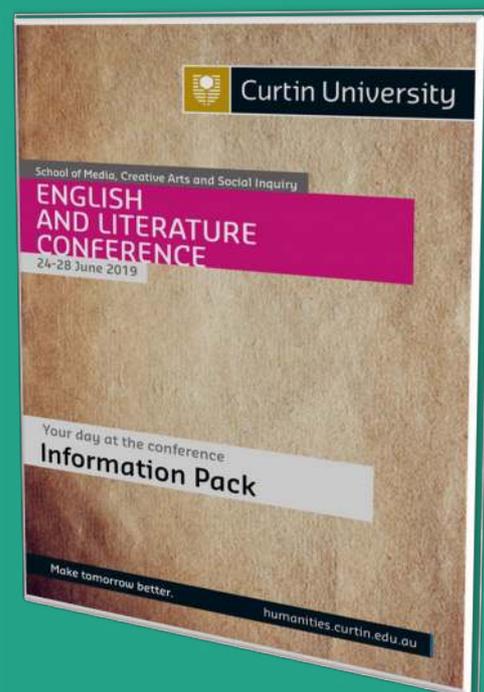
I would like to take this opportunity to say Jazaak-Allahu khairan to all the students who dedicate their time and effort consistently to this programme and the parents, students and staff who donate. Remember CFH Project is an ongoing project.

IT WAS QUITE DAUNTING and overwhelming



We, in High School, understand that the transition from Primary School to High School can be quite daunting and overwhelming for students. We try our best to ease in our youngest members of High School i.e. Year 7 students into the dynamics and expectations of the senior school. To facilitate this process, this year we planned an excursion for our Year 7 students in Term 1. As the school is growing Masha-Allah, we have a large number of students in Year 7. This excursion provided a chance for team building activities and enabled students to overcome the 'awkwardness' of their new environment amongst newer classmates and teachers. We had an amazing time at Zone Bowling in Cannington in the morning and enjoyed a relaxing lunch at Sir James Mitchell Park in the afternoon. This outing energised the students and resulted in their increased focus and motivation towards their school work in the following weeks.

In the meantime, our senior students are exploring the nuances of their ATAR English and Literature courses. They are introduced to a wide range of texts across English language and literature and they also develop their critical literacy skills during these most crucial two years of their school lives. To polish these skills and further extend this knowledge, this year, the English department was very proud to provide our students with an opportunity to attend the prestigious English And Literature Conference hosted by Curtin University at the end of June. This was a great place to consolidate the syllabus concepts and exam techniques as well as meet examiners and fellow students in other educational institutes to develop a beneficial partnership.



By: Mrs S Hammadi

Remain Curious and Keep Learning

Semester One has come to a close, students in Year 4 Yellow have been working really hard and very enthusiastically this semester. In Term One we learned about plant and animal life cycles. We conducted, observed and recorded an experiment about bean sprouts.



Enjoying reading session after science experiment.

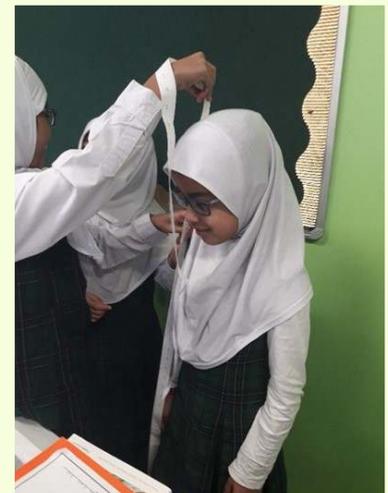
We also had fun during Math sessions. We did lots of hands-on activities, such as measuring and recording length activity, maths games, conducting surveys, applying numbers in real-life problems, etc. Students were introduced with some new concepts in Maths this semester, which they found challenging in the beginning. However, thanks to their consistent effort and supportive parents, they are now able to solve them.



Our excursion day to Kings Park was also one of the highlights in Term 1. During the excursion, the students learnt about Aboriginal culture and their connection with the land, the history about the Swan River colony and applying their map reading skills through orienteering activity. Other exciting events we had in Semester 1 were Harmony Day and incursions from Constable Care and Science Alive. These activities complement what the students have learnt in class and helped them understand better.



Bean Sprouts experiment



Orienteering' at Kings Park



Constable Care talks about bullying

By: Mrs R Rahmawati
Class Teacher - Year 4 Yellow

This term in Science, we learnt about the different materials and their properties. We investigated everyday objects by applying what students had already learnt in class about properties of materials and enhanced through the Science incursion we had recently. We also did some absorbency tests on different materials.



Harmony Day celebration

As well as learning about the different concepts in the curriculum, the Year 4 yellow students had fun learning about basic survival skills. During these series of lessons, students were taught how to better recognise, prepare and deal in emergency situations. They learned tips on what to do when they get lost in the bush, how to signal for emergency help using symbols and Morse code, recognising some dangerous plants and animals that they may see around their home and in the Australian bushes. Students were very curious and interested to learn.



Conducting Absorbency test



Demonstrating solid molecules during Science Alive incursion



Learning how to do some useful knots



Emergency signals



Practising 'Morse Code' using torch

Learning Grows Here IN YEAR 3 PURPLE



Literacy

We started off this term focusing on Narrative Writing. Students learned the structure and features of narrative texts. We also focused on adding descriptive words and using engaging sentence starters to make our writing exciting. They explored 5 different styles of starting a story – Action, Intrigue, Dialogue, Humour and Moment of Change.

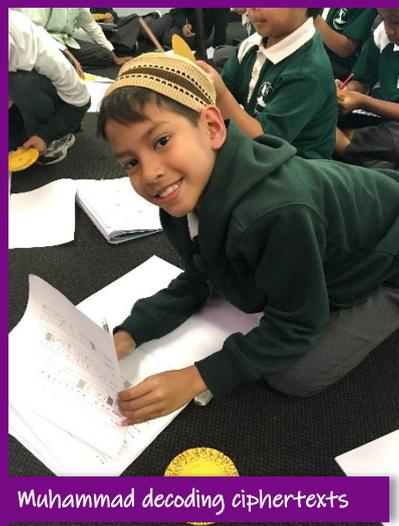
Here are some examples written by the students:

1. Action – Almost getting caught, I was running. They were getting closer until a giant meteor hit the ground. (Faiz)
2. Moment of Change - A holiday that was going peacefully until the volcano erupted and buried the camp. (Arlav)
3. Intrigue – It's not fair! Then suddenly my head lit up with an idea, just like a light bulb. (Yong)

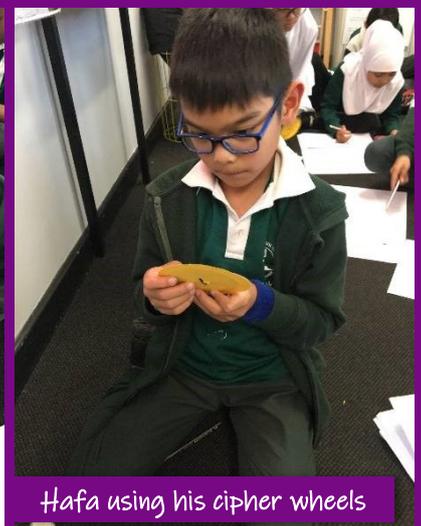


Technology

This term, Year 3 looked at secret messages and codes and the impact this has on Technology. Students learned the basics of encryption through activities that convert plain texts into simple ciphertext.



Muhammad decoding ciphertexts



Hafa using his cipher wheels

By: Mrs R Alhabsyi
Class Teacher - Year 3 Purple

Science

In science, students consolidated their understanding of the three states of matter through hands-on investigations.



Asyalin representing the matter gas.



Students using a stop watch to record the time ice melts on a window sill.



Students working collaboratively



Students waiting patiently for the ice to melt in the sun.

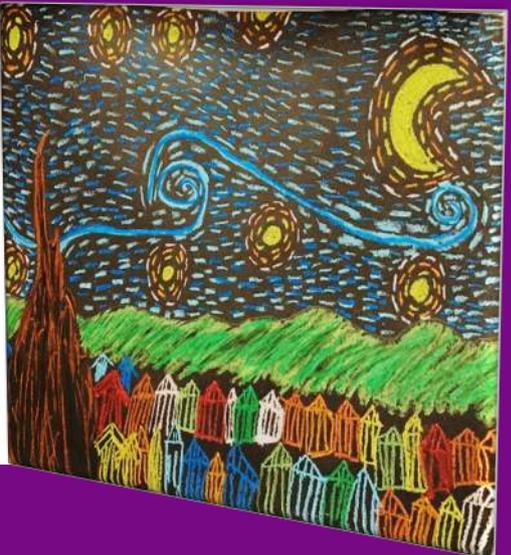
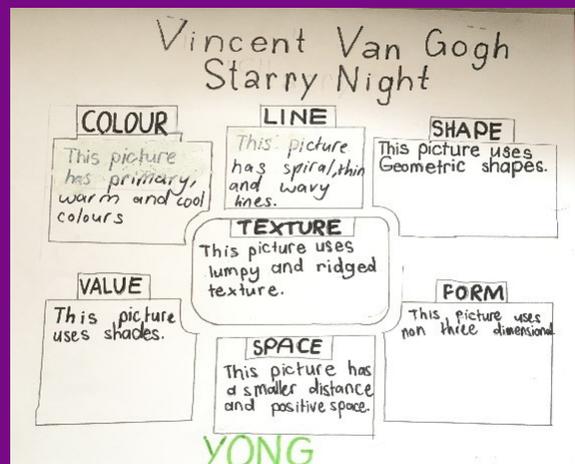


Melting ice using body temperature.



Visual Arts

Students created their own version of the 'Starry Night' and interpreted their artwork using the 7 elements of art.



HASS

History

Students began their History unit by going on a virtual trip to different parts of the world. Our first adventure was to The Great Barrier Reef to learn about National Heritage Sites.



Arlav with his passport



Hafa and Eissa providing passport stamps.



Students used newspapers and masking tape to design and make a shelter for a person to sit underneath.

Civics and Citizenship



Democratic decision making



Excursion: On Monday, 10 June 2019, the Year 3 classes had an excursion to Bounce. Students and staff had an enjoyable experience spending some fun time together.



A LEARNING ADVENTURE

in Kindy Orange

At the end of Semester 1, we were amazed at the progress each child has made as they transitioned from one term to the next.

The children have grown and matured since the beginning of school. They have learnt many new skills, concepts and strategies. In Literacy, they are learning to read, write and sound the letters of the alphabet. They also worked with various concepts in Numeracy. These experiences aimed to facilitate children's learning in all areas of the curriculum. Socially they are learning to take turns with their classmates and work cooperatively with a wide range of personalities. We observe new accomplishments each and every day.

Sr Laili and Sr Lopa are two amazing ladies who work behind the scenes to make sure that each child is catered for in every possible way.

With help and support from parents, we can lay the foundation for a successful start in our children's educational journey. We are blessed to be a part of that journey as we work together to prepare our children for the future. On behalf of all of us we would like to thank you for your continued support and kindness.



Ramadan and Eid
Class Displays

By: Mrs C Rodricks, Sr Laili Rozita
Rahmad and Sr Lopa Farzana

Our Budding Artists – Our Colourful Handprint Art, All About Me and My Family Portrait



Measurement Activities



Science Is Fun – Skittles Experiment and Walking Rainbow



Science Alive Incursion

