

LIC NEWS



Langford Islamic College Newsletter

Feb
2017

Principal's Message

Assalamu-Alaikum Wahramatullahi Wabaratu

In order to ensure better security for all students and staff at Langford Islamic College, we are endeavouring to exercise stricter control during instruction hours (between 8:30am to 3:30pm). All parents, guardians and visitors are required to report to the administration office and not go directly to their child/ren's classroom. The administration staff will attend to all queries and requests.

I would like to convey a special thank you to everyone reporting to the office and refraining from walking around the campus during instruction hours. If parents and guardians arrive early to pick up their child/ren, they are requested to wait in the office area and not outside classrooms.

We have also been focussing on reducing the number of students arriving late to school. I am pleased to report that there has been a significant improvement in this regard. I request all parents to bring their children to school by 8:25am at the latest and I thank you all for your efforts.

Jazaak-Allahu Khairan.

Dr Popie Hossain Rhaman

Upcoming Events

- Y10 History Excursion to the Army Museum of WA
- Y8 Excursion to the Fremantle Arts Centre
- Y11-Y12 Parent -Teacher Meeting
- OLN A Test Round 1
- West Coast Futsal Competition



Library

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Exploratory Day with the Year 4 Classes

The three Year 4 classes transformed an exploratory day (22 February 2017) into a day of fun in the sun; experiencing learning in the tranquil surroundings of the picturesque Botanic Kings Park Gardens which overlooks the Swan River. The day was filled with laughter and joy as students moved between three stations of learning namely Visual Art, writing an informational report and exploring biological sciences - offered as activities by their teachers on a rotational teaching itinerary basis.



After enjoying a relaxing recess, students moved to the Gija Jumulu Boab Tree with

its bottle-shaped swollen trunk. They found this to be an amazing sight, learning how the matured giant Boab, a 750 year-old tree, travelled 3,200km from the Kimberley region and replanted in 2008 in Kings Park, WA. The giant Boab is endemic to Australian soil. Also, the Boab Tree had been integral to the lives of the indigenous people as a source of water which

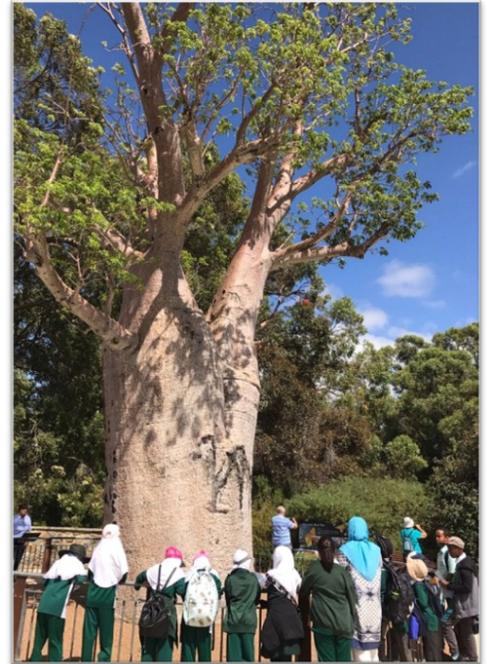
emanates from the hollows of its trunk. Furthermore, the white powder seed pods and the Boab's medicinal leaves are used as an important food source.



While one class wrote an informational report about the Gija Jumulu Boab describing it with some interesting facts, others illustrated the artistic elements of the Boab and Kings Park's landscape. The artworks were created by many students using oil pastels on art paper. Lastly, they engaged in a fun biological science activity after

which they had lunch. The day ended joyfully in the play park area as a reward for all their hard work and excellent behaviour. I would like to thank Mrs Md-Saini, Ms Rahmawati and Ms Sharma for contributing to the success of the day.

By: Mrs S. Davis



Year 3 Purple

Students went for a trail walk in the Synergy Park and investigated information on the history of life, by reading the information boards placed in many areas of the park.



Girls reading the information from signs and boards and deciding if these are 'facts or opinions.'



Students playing 'Heads Down Thumbs up' integrated with Place Value and busy working out the place value of the students missing from right to left.

Exploratory Excursion

On Tuesday, 21st February 2017, Year 3 students went on an exploratory excursion to Synergy Park in King's Park. Students were given an opportunity to explore the natural surroundings as they engaged in several numeracy, literacy and science activities. The idea was to activate learning within a nature - based environment.

Students Discussing 'Facts' & 'Opinions'



Mahmud discusses his opinions on saving the natural environment and mentioning that "we should keep our parks clean, neat and tidy. We should not throw rubbish in the natural environment."



Year 3 Purple students discussing "Facts and Opinions" as part of the planned Literacy session. Students were asked to think of facts on "Natural Environment" and to give their opinions on how can we save environment.

During the Exploratory Excursion, students explored the surroundings to obtain information on characteristics of living things. They worked collaboratively to identify the needs of living things and their common features. Students had great fun delivering activities.



By: Mrs. I. Choueib and Mrs. R. Sharma

My Self Portrait

Year 3 Purple students created their self-portrait and wrote a short text about themselves as they described their hobbies, interests and likes. Students were excited to introduce themselves as they had a chance to read their write-ups to the class as part of Classroom News. They also had a chance to find peers who shared similar views and likings. Students developed their sense of belonging while communicating and listening to their classmates.

Puzzle Station

A puzzle station was set up inside the year 3 purple classroom for students to use their investigative skills once they finished their work early. It was a 250 pieces puzzle and students had fun concentrating on finishing their work early without wasting any time to get on the puzzle station. It also kept them engaged while they developed their social skills as they worked collaboratively with their peers.



Engaging in Arts

Engaging in Arts by learning was integrated to develop students' writing skills in order to enable them to be able to describe themselves and become familiar with their peers.



Contact Us

Give us a call for more information about our school services

Langford Islamic College
57 Southgate Road
Langford, WA 6147

(08) 9458 5206

admin@lic.wa.edu.au

Visit us on the web at
www.islamiccollege.com.au