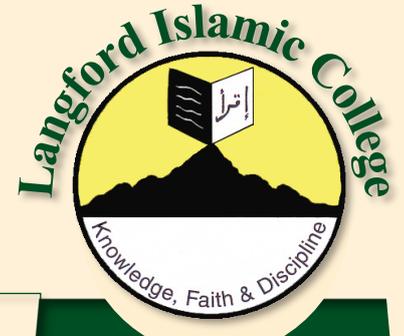


News

Langford Islamic College Newsletter



Principal's Message

Assalamu-Alaikum Warahmatullahi Wabarakatuh

I hope you all had a wonderful and joyous Eid celebration with your family and friends. I welcome back all our staff who performed Hajj this year. May Allah SWT accept your Hajj, Amin.

I would like to thank all parents who have been cooperative in implementing instructions regarding dropping-off and picking-up their children in the mornings and afternoons. Your support in this regard is sincerely appreciated as it is very important to ensure traffic is flowing smoothly in the surrounding streets and to respect our neighbours.

In particular, I would like to thank all parents who are picking up their Kindergarten children earlier at 3:10pm as well as the parents with High School children who are coming later at 3:45pm. This leaves more parking spaces for parents with both High School and Primary School children who come between 3:30pm and 3:45pm.

We are planning to extend the small car park to include an additional 72 parking bays. Work is expected to commence in November 2018, Insha-Allah. This will reduce the pressure in the main car park, particularly at home time.

All editions of the newsletters showcase interesting and engaging activities that students in High School and Primary School classes are undertaking throughout the year. Please take the time and interest to read these wonderful articles.

The Annual Sports Carnival (for High School boys and Upper Primary School) will be held on Thursday, 13th September 2018. Parents and guardians are invited to attend at the Langford Oval from 9:30am-3:30pm. Insha-Allah, the weather will be favourable and it will be an enjoyable day for everyone.

Jazaak-Allahu Khairan for your ongoing support in providing a conducive learning environment at home for your children. With good teamwork, we can definitely achieve academic excellence, Insha-Allah. On this note, I congratulate all students, staff and parents for the fantastic rating Langford Islamic College has achieved in 2017, placing our College among the top private schools in Perth, Alhamdulillah.

Dr Popie Hossain Rhaman

May The divine blessings of Allah
bring you hope, Faith, and Joy
on Eid-Ul-Adha and forever
Eid Mubark



August
2018

Upcoming Events

- ◆ **OLNA Round 2 (Y10-Y12)**
- ◆ **Parent-Teacher Meeting (Y7, 6 September 2018)**
- ◆ **Sports Carnival (High School Girls, 6 September 2018)**
- ◆ **Sports Carnival (High School Boys & Upper Primary School, 13 September 2018)**

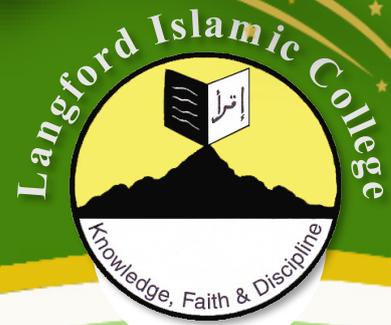
In This Issue

- ⇒ **Eid Card Design**
- ⇒ **Welcome to the Arabic Language Department**
- ⇒ **You Are Capable Of Amazing Things in Year 1 Orange!**
- ⇒ **We are Brave and Bold in Year 5 Gold**
- ⇒ **Why do we study mathematics?**
- ⇒ **Bullying vs Teasing**

Top Private Primary Schools in Perth 2017

The following table lists the best (top quarter) private Primary Schools in Perth

Source: https://bettereducation.com.au/school/Primary/wa/perth_top_non_government_primary_schools.aspx

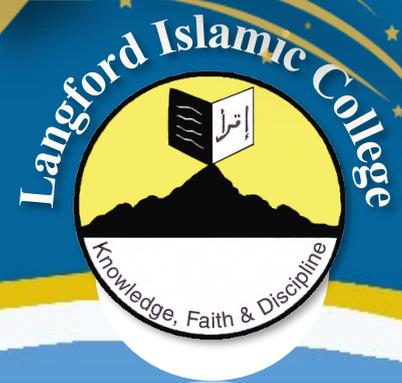


School	State Score	Locality
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Hale School, Blue Gum Montessori School, St Hilda's Anglican School for Girls	100	Wembley Downs, Bibra Lake , Mosman Park
Methodist Ladies' College, Regent College, St Mary's Anglican Girls' School, Loreto Primary School, Christ Church Grammar School, Sacred Heart Primary School, Langford Islamic College	99	Claremont, Victoria Park, Karrinyup, Nedlands, Claremont, Highgate, Langford
Presbyterian Ladies' College, Perth College, The Beehive Montessori School, Wesley College, Chrysalis Montessori School, Scotch College, St Paul's Primary School, Kelmscott John Calvin School, St Dominic's School	98	Peppermint Grove, Mount Lawley, Mosman Park, South Perth, Glendalough, Swanbourne, Mount Lawley, Champion Lakes, Innaloo
St Thomas' Primary School, All Saints' College, St Columba's School, Penrhos College, St Mark's Anglican Community School,	97	Claremont, Bull Creek , Bayswater, Como, Hillary
Carey Baptist College, Holy Spirit School, St Peter's Primary School, St Andrew's Grammar School, St Pius X School, The Montessori School, Our Lady of Grace School	96	Harrisdale, City Beach, Inglewood, Dianella, Manning, Kingsley, North Beach
Perth Montessori School, Heritage College Perth, Woodthorpe School, St Luke's Catholic Primary School, Carmel School, Pioneer Village School, St Joseph's School, Kingsway Christian College, St Emilie's Catholic Primary School, Holy Rosary School, Whitford Catholic Primary School, Liwara Catholic Primary School, Padbury Catholic Primary School	95	Burswood, Forrestfield, Willetton, Woodvale, Dianella, Armadale, Queens Park, Darch, Canning Vale, Doubleview, Craigie, Greenwood, Padbury
Yidarra Catholic Primary School, Beechboro Christian School, Queen of Apostles School, Our Lady of Good Counsel School, Mel Maria Catholic Primary School	94	Bateman, Beechboro, Riverton, Karrinyup, Attadale
Carey Baptist College, Thornlie Christian College, Our Lady of Fatima School, Iona Primary School	93	Harrisdale, Southern River, Palmyra, Mosman Park
Divine Mercy College, Newman College, St John's Primary School, Infant Jesus Primary School, Aranmore Catholic Primary School, St Stephen's School	92	Yangebup, Churchlands, Scarborough, Morley, Leederville, Duncraig
Lance Holt School, Rehoboth Christian College, St Jude's Catholic School, Mary Mackillop Catholic Community Primary School, Ursula Frayne Catholic College, Santa Clara School	91	Fremantle, Kenwick, Langford, Ballajura, Victoria Park, St James

Top Private High Schools in Perth 2017

The following table lists the best (top quarter) private High Schools in Perth



Source: https://bettereducation.com.au/school/secondary/wa/perth_top_non_government_secondary_schools.aspx

School	State Score	Locality
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Hale School, Methodist Ladies' College, Christ Church Grammar School	100	Wembley Downs, Claremont, Claremont
St Mary's Anglican Girls' School, All Saints' College, Presbyterian Ladies' College, St Hilda's Anglican School for Girls, Perth College, Penrhos College	99	Karrinyup, Bull Creek, Peppermint Grove, Mosman Park, Mt Lawley, Como
Rehoboth Christian College, Wesley College, Mercedes College, Langford Islamic College	98	Kenwick, South Perth, Perth, Langford
Santa Maria College, Scotch College, Woodthorpe School, Kingsway Christian College	97	Attadale, Swanbourne, Willetton, Darch
Iona Presentation College, Carmel School, St Mark's Anglican Community School, Trinity College, Divine Mercy College, Sacred Heart College, Aquinas College, Carey Baptist College	96	Mosman Park, Dianella, Hillary, East Perth, Yangebup, Sorrento, Manning, Harrisdale
Thornlie Christian College, Ursula Frayne Catholic College, St Andrew's Grammar School, Newman College, Chisholm Catholic College, Heritage College Perth	95	Southern River, Victoria Park, Dianella, Churchlands, Bedford, Forrestfield
Corpus Christi College, St Stephen's School, Peter Moyes Anglican Community School, Emmanuel Christian Community School	94	Bateman, Duncraig, Mindarie, Girrawheen
Christian Brothers' College, Lake Joondalup Baptist College, John Septimus Roe Anglican Community College	93	Fremantle, Joondalup, Mirrabooka
Prendiville Catholic College, Swan Christian College,	92	Ocean Reef, Midland
Quinns Baptist College, St Norbert College	91	Mindarie, Queens Park

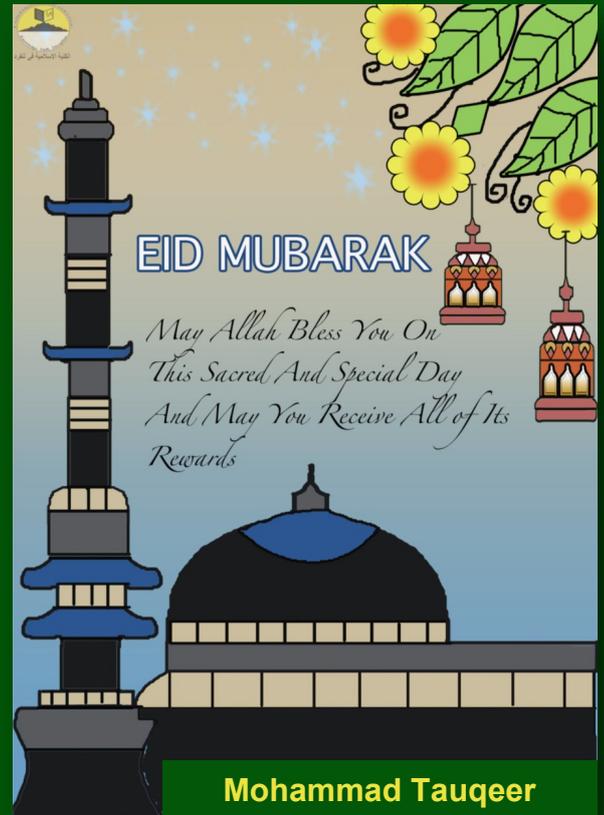
EID CARD DESIGN 2018

The High School IT Department has contributed in producing the school Eid card in 2018. All Year 9 students participated in the planning, designing and developing process of the card in Term One 2018. These students were required to use the Adobe Photoshop software for this project.

Most students have demonstrated and applied different principles and elements of design techniques in their final design. They used several Photoshop tools like selection, retouching, painting, drawing and type tools to create their Eid card

There were many amazing and interesting designs. However, we had to narrow it down to the selection of the 2 best designs by Mohammad Tauqeer and Tanjania Sirajud from Year 9 Purple.

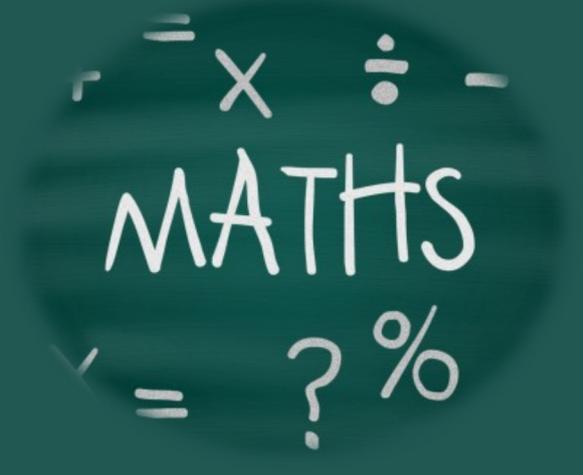
The winners were presented with a \$50 gift voucher from Westfield Carousel during the school assembly.



By: Mr H Akram

Tanjania Sirajud

WHY DO WE STUDY MATHEMATICS?



Mathematics is an essential discipline in today's world. It is a powerful tool for understanding the world around us and our perspective of the important issues facing us as individuals, families, businesses, and nations. Math surrounds us; we see and use math skills and capabilities every day—from balancing our check-books to advertising agencies to doctors; from retailers to builders, lawyers and accountants. Everyone needs some level of specific mathematics knowledge. Most professions use math to perform their job better and to get ahead in the world.

Math is more than a subject that everyone in school needs to take. Many believe that math is only needed in the Science, Technology Engineering and Mathematics fields (STEM). That's true, math is absolutely essential in those fields, but it is also needed in many other fields including economics, many of the social sciences such as psychology and sociology, and in many of the arts and humanities disciplines including art, music, and mass communications. Mathematics has been called "the universal language".

Logic and quantitative reasoning attained in mathematics courses helps us make better decisions. Learning how to solve the hard challenges is an asset that will pay dividends throughout our lives. These challenges may be a complex statistical analysis or one of the many challenges you face in your life.

We also use numbers and mathematics for leisure. We play electronic games, crossword puzzles, and Sudoku's. They all share a common element of mathematics.

In summary, a solid foundation in mathematics is an essential skill for students pursuing any academic degree and that same quantitative capability is necessary for success in life as well.

University mathematics courses prepare students for both of those very important reasons.

Math is amazing!

$$\begin{array}{l} 1 \times 8 + 1 = 9 \\ 12 \times 8 + 2 = 98 \\ 123 \times 8 + 3 = 987 \\ 1234 \times 8 + 4 = 9876 \\ 12345 \times 8 + 5 = 98765 \\ 123456 \times 8 + 6 = 987654 \\ 1234567 \times 8 + 7 = 9876543 \\ 12345678 \times 8 + 8 = 98765432 \\ 123456789 \times 8 + 9 = 987654321 \end{array}$$

By: Mr Z Kerbelker

Adapted from: <https://onlinelearningtips.com/2012/07/why-do-we-study-mathematics/>

مَرْحَبًا بِكُمْ فِي قِسْمِ اللُّغَةِ الْعَرَبِيَّةِ

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

It is an exciting time to be teaching and studying Arabic in Australian schools currently. There is so much happening in this important learning area of the Australian Curriculum: Languages (AC:L). All the changes and developments in languages teaching and learning have resulted in a flurry of activity in the languages landscape. As a result, The Australian Federation of Modern Language Teachers Association (AFMTA) the Modern Language Teachers Association of Western Australia (MLTAWA) and the School Curriculum and Standards Authority (SCSA) respectively, have conducted several professional learning opportunities, workshops, webinars, local, national and international conferences about the importance of languages study and second language's acquisition. The unified voice emanating from the experts at these conferences is resoundingly clear: to effectively prepare students for the world we need to move away from the mono-lingual and the 'Anglo bubble' mindset to afford students a promising future in a new, diverse, vibrant and dynamic bilingual or multilingual world.

Arabic is considered an emerging language of global importance. Arabic is also one of the six official languages of the United Nations. It has become increasingly important for Arabic language teachers to embrace this new phase and take the opportunity to promote this beautiful language of Islam and Muslims globally. To work towards addressing this challenge, the Arabic Language Teachers' Association of Western Australia (ALTAWA) was born. As a result, the formation of the Association, the Arabic language teachers from all the other Islamic schools in Western Australia are collaborating on various areas of the Australian Curriculum: Languages – Arabic. This collaboration is necessary to bring best practice to the Arabic language classroom. In addition, due to this engagement, teachers do not work in isolation in their own classrooms but welcome a sense of cooperation and support from other professionals to improve and reflect upon their own teaching practice and Arabic language teaching pedagogy.

I am very excited about these latest developments. I take this opportunity to appeal to all stakeholders in education, the Arabic language teaching professionals and the broader community to support these initiatives to ensure that the global language of Muslims and Islam is being given high priority to assume its rightful place among other languages. This interest and care can only benefit our students in preparing them to become better global citizens in understanding their place in the world with a distinct intercultural awareness.

I would like to thank Mr Ahmad Parkar, Mr Abuzaid Suria and Sr Sahar Elezaby for their support, dedication and commitment they bring to the Arabic Language Department.

By: Sh. Muhammad Agherdien
Coordinator: Arabic Language Department
President (ALTAWA)



مِن يَوْمِيَّاتِي

هَل تَعْلَمُ أَنَّكَ تَسْتَعْمِلُ اللُّغَةَ الْعَرَبِيَّةَ أَكْثَرَ مِنْ خَمْسِ مَرَّاتٍ يَوْمِيًّا؟ إِنَّكَ تَسْتَعْمِلُهَا فِي صَلَوَاتِكَ مُخْلِصًا لِلَّهِ سُبْحَانَهُ وَتَعَالَى. وَهَذَا هُوَ الرُّكْنُ الْأَسَاسِيُّ فِي دِينِ الْإِسْلَامِ. وَلِذَلِكَ فَإِنَّ اللُّغَةَ الْعَرَبِيَّةَ هِيَ عُنْصُرٌ مِنْ عُنَاصِرِ الدِّينِ الْإِسْلَامِيِّ الْحَنِيفِ. مِنْ غَيْرِ عِلْمٍ بِاللُّغَةِ الْعَرَبِيَّةِ لَا تَسْتَطِيعُ أَنْ تُثَقِّنَ عِبَادَتَكَ لِلَّهِ كَمَا يُرِيدُ مِنْكَ رَبُّكَ جَلَّ وَعَلَا وَرَسُولُهُ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ.

هَل تَعْلَمُ أَنَّ اللُّغَةَ الْعَرَبِيَّةَ إِحْدَى الْمَوَادِّ الـ ATAR الَّتِي تُسَاعِدُكَ فِي الْحُصُولِ عَلَى مُعَدَّلٍ عَالٍ وَالْقَبُولِ فِي الْجَامِعَاتِ الْأُسْتَرَالِيَّةِ الَّتِي تُرِيدُ أَنْ تُلْتَحِقَ بِهَا؟ هَذِهِ سَتُسَاعِدُكَ عَلَى أَنْ تَخْتَارَ التَّخَصُّصَ نَحْمَ الْمَجَالِ الَّتِي سَتَقُومُ بِالْعَمَلِ فِيهِ فِي الْمُسْتَقْبَلِ. مَثَلًا ، إِذَا أَرَدْتَ أَنْ تَدْخُلَ فِي مَجَالِ الطِّبِّ أَوْ الْهَنْدَسَةِ وَلَكِنْ دَرَجَاتِكَ فِي الـ ATAR مُنْخَفِضَةٌ ، فَإِنَّ تَعْلَمَ اللُّغَةَ الْعَرَبِيَّةَ فَإِنَّ تَعْلَمَ اللُّغَةَ الْعَرَبِيَّةَ فِي مَدْرَسَتِكَ سَتُسَاعِدُكَ عَلَى أَنْ تَدْخُلَ الْكُلِّيَّةَ الَّتِي تُرِيدُهَا، إِذْ أَخَذْتَ عَلَى دَرَجَةٍ عَالِيَةٍ. (بِقَلَمِ عَبْدِ اللَّهِ - الصَّفِّ الْعَاشِرِ)

My journal entry..

Do you realise that you are using Arabic more than 5 times daily? You are using Arabic in your Salah (prayer) sincerely for Allah (SWT). This is the foundation of the religion of Islam. The Arabic language therefore, forms part of the fundamentals of the beautiful religion of Islam. Without knowledge of the Arabic language, how are you going to perfect your worship as Allah (SWT) and His messenger Muhammad (SAW) want you to worship?

Do you know that Arabic is one of the ATAR subjects that will support you in obtaining a high score and acceptance at Australian universities? This will support you to choose your field of study and the field of work that you will be embarking upon in the future. As an example, if you want to enter medical school or engineering school and your marks are not what is expected, then the Arabic language as an ATAR subject, currently taught at the school could secure you entry into your faculty of choice, since you would have obtained a high score (bonus marks) by studying the Arabic language.

By: Abdulla El Lagta
Year 10



مِنْ يَوْمِيَّاتِي

كُنْتُ أَنْظُرُ مِنْ نَافِذَةِ الطَّائِرَةِ كُلَّ مَا أَرَى كَانَ بَحْرًا مِنَ الرَّمَالِ. سَأَلْتُ نَفْسِي ، هَلْ سَأَعِيشُ فِي خَيْمَةٍ وَأَرْكَبُ جَمَلًا . كَمَا كَانَ الْأَمْرُ مُمْتِعًا. لَمْ أَكُنْ مُتَشَوِّقًا لِذَلِكَ ، تَسَاءَلْتُ عَمَّا إِذَا كُنْتُ سَأَتَمَكِّنُ مِنْ رُؤْيَا أُصْدِقَانِي مَرَّةً أُخْرَى أَوْ أَتَسَكَّعُ وَالْعَبَّ مَعَ جِيرَانِي خَارِجَ مَنْزِلِي شَعِرْتُ بِخَيْبَةٍ أَمَلٍ لِكَيْتِي كُنْتُ مُتَحَمِّسَةً لِمَاقِدِ تَجَلُّبِهِ هَذِهِ الرِّحْلَةَ إِلَى الْقَاهِرَةِ.

كَانَ الْمَطَارُ مَلِيئًا بِالنَّاسِ وَهُمْ يَفْرَحُونَ بِأَحْبَابِهِمْ بَعْدَ رِحْلَتِهِمْ ، فَفَحَصْتُ النَّاسَ مِنْ حَوْلِي، كُنْتُ أَفَكِّرُ فِي ذَهْنِي أَنَّ هَؤُلَاءِ النَّاسَ يُشَبِّهُونَنِي فِي اللِّبْسِ فَقَط. الْفَرْقُ بَيْنَنَا أَنَّهُمْ كَانُوا يَتَحَدَّثُونَ بِلُغَةٍ لَمْ أَعْرِفْهَا بَدَتْ لِي مُتَطَوِّرَةً وَ صَعْبَةً وَلَكِنْ جَعَلَنِي ذَلِكَ أَكْثَرَ جِرْصًا عَلَى مُتَابَعَتِهَا.

لَقَدْ مَرَّتْ سِنِينَ وَبَدَأْتُ فِي الْحُصُولِ عَلَى تَعْلِيمِ اللُّغَةِ الْعَرَبِيَّةِ وَتَدْرِيجِيًّا بَدَأْتُ بِالتَّفَوُّقِ فِي الْمَدْرَسَةِ وَحَصَلْتُ عَلَى مَرْتَبَةِ الْعُلَمَاءِ فِي الْفَصْلِ فِي الدِّرَاسَاتِ الْإِجْتِمَاعِيَّةِ وَالنَّحْوِ الْعَرَبِيِّ، وَلَا حَقًّا اكْتَشَفْتُ أَنَّهُ طَالَمَا لَدَيْكَ مَا يَكْفِي مِنَ الْجُهْدِ لِلْقِيَامِ بِشَيْءٍ يُمَكِّنُكَ التَّفَوُّقَ بِسُهُولَةٍ.

لَقَدْ حَانَ الْوَقْتُ بِالنِّسْبَةِ لِي لِمُعَادَرَةِ الْبِلَادِ، وَأَوَدَ أَنْ أَقُولَ بِهَذَا الشَّانِ إِنِّي لَمْ أَشْعُرْ بِالْحُزْنِ فِي حَيَاتِي أَبَدًا. أَذْكَرُ أَنَّ خَوْفَ عَائِلَتِي _ أَنَّنِي سَأَنْسَى اللُّغَةَ الْعَرَبِيَّةَ مُنْذُ عَوْدَتِي إِلَى أَسْتْرَالِيَا ، وَلَكِنْ عَلَى عَكْسٍ مِنْ ذَلِكَ تَمَامًا مَعَ دِرَاسَتِي فِي كَلِيَّةِ لِنْفُورْدِ الْإِسْلَامِيَّةِ اكْتَشَفْتُ أَنَّنِي سَأَدْرُسُ اللُّغَةَ الْعَرَبِيَّةَ فِي الْفَصْلِ بِمُسْتَوَى الْمُنْتَمِيزِ.

وَفِي الْخُلَاصَةِ: كَانَتْ تَجْرِبَتِي فِي مِصْرَ رَائِعَةً وَمُدْهَشَةً لَنْ أَنْسَهَا إِلَى الْأَبَدِ. (بِقَلَمِ: رِيَّانَ مُحَمَّدَ فَوْزِي - الصَّفِّ الْعَاشِرِ)

My journal entry...

I Was looking through the window of the aeroplane, all I could see was an ocean of sand. I asked myself 'will I live in a tent and ride on camel-back?' I questioned myself whether I will be able to see my friends again and play with my neighbours outside my house. I felt as if I lost all hope, however I was anxious to see what this trip to Cairo would have in store. As it turned out it was quite amazing. I was not longing for anything else.

The airport was filled with people who were happy with their families after their trip. I scanned the people around me. I was thinking that these people resemble me in clothing only. The difference between us is, that they are speaking a language I could not understand. This made it difficult for me and I became anxious, however, I became determined to acquire this language (Arabic).

A few years passed and I started to acquire a connection with the Arabic language. Slowly I started to excel at school, and as a result, I obtained the highest grade in my class in the subjects: Social Science and Arabic grammar. Soon thereafter, I discovered that as long as you make the effort, it is possible to excel with relative ease.

The time came for me to depart Cairo. I would like to say with regard to this experience that I have not felt so sad in my entire life. I remember how my family was worried that I would lose my Arabic language skill on my return to Australia. However, the direct opposite occurred when I discovered that I would be studying at Langford Islamic College and I would be in the advance Arabic class. In conclusion, my experience in Egypt has been a fascinating one and I will never ever forget it.

By: Rayaan Mohamed Fowski

Year 10



مِن يَوْمِيَاتِي

أودُّ أَنْ أَخْبِرْكُمْ عَنْ مَسِيرَتِي الدَّرَاسِيَّةِ فِي اللُّغَةِ العَرَبِيَّةِ. اسْمِي رِبَالٌ وَأَنَا طَالِبَةٌ فِي الصَّفِّ الثَّانِي عَشَرَ. مَادَةُ اللُّغَةِ العَرَبِيَّةِ هِيَ إِحْدَى المَوَادِّ الَّتِي أُدْرَسُهَا فِي المَدْرَسَةِ. لَقَدْ إِخْتَرْتُ تَعَلَّمَ اللُّغَةَ العَرَبِيَّةَ لِأَنَّهَا فِي أَوَّلِ الأَمْرِ هِيَ لُغَةُ القُرْآنِ الكَرِيمِ. وَلِهَذَا فَإِنَّ تَعَلَّمَ اللُّغَةَ العَرَبِيَّةَ مَهَمٌّ جَدَّافِي حَيَاةِ المُسْلِمِ حَيْثُ أَنَّهَا يَتِمَكَّنُ بِهَا قِرَاءَةَ القُرْآنِ المَجِيدِ وَفَهْمَ آيَاتِهِ وَالحُصُولِ عَلَى النُّقْرَبِ إِلَى اللَّهِ سُبْحَانَهُ وَتَعَالَى.

ثَانِيًا. اللُّغَةُ العَرَبِيَّةُ هِيَ إِحْدَى مُكَوِّنَاتِ المُجْتَمَعِ الأَسَاسِيِّ وَهِيَ سِلَاحٌ قَوِيٌّ فِي حَيَاةِ الإِنْسَانِ المُسْلِمِ حَيْثُ أَنَّ هَذِهِ اللُّغَةَ تُعْطِي مُتِمَكِّنِيهَا العَدِيدَ مِنْ فُرْصِ الحَيَاةِ الَّتِي لَا يَمَكِنُ تَعْوِيضُهَا أَوْ الحُصُولِ عَلَيْهَا. إِضَافَةً إِلَى ذَلِكَ فَإِنَّ العَرَضَ الأَهْمَ لِدرَاسَةِ هَذِهِ اللُّغَةِ الجَمِيلَةِ وَاللَطِيفَةِ أَوْ أَيِّ لُغَةٍ مِنْ لُغَاتِ العَالَمِ يُنَمِّحُنَا فُرْصَ لِلْعَمَلِ فِي مَجَالَاتٍ مُخْتَلِفَةٍ وَفِي بِلَادٍ مُخْتَلِفَةٍ.

بِنِسْبَةِ لِي فَإِنَّ درَاسَةَ اللُّغَةِ العَرَبِيَّةِ سَوْفَ تَمُنِّحُنِي فُرْصَةً لِلعُودَةِ إِلَى وَطَنِي سُوْرِيَا وَاسْتِخْدَامِ اللُّغَةِ العَرَبِيَّةِ فِي مَجَالَاتِ العَمَلِ الَّتِي سَوْفَ أَعْمَلُ فِيهَا هُنَاكَ. وَلَاأَسْتَطِيعُ الأَنْتِظَارَ لِلتَّكَلُّمِ مَعَ الأَشْخَاصِ الَّذِينَ يَتَكَلَّمُونَ اللُّغَةَ العَرَبِيَّةَ فِي وَطَنِي سُوْرِيَا وَبِطَرِيقَةٍ صَحِيحَةٍ وَسَلِيمَةٍ. (بِقَلَمِ: رِبَالٌ - الصَّفِّ الثَّانِي عَشَرَ)

My journal entry...

I would like to inform you of my Arabic language learning journey. I am a student in Year 12. The Arabic language is one of the subjects I am studying at school. I have chosen to study the Arabic language because it is firstly the language of the Holy Quran. Therefore, Arabic is very important in the life of a Muslim since he/she will be able to read the Quran and understand its meaning. It will also bring one closer to Allah (SWT).

Secondly, the Arabic language is one of the fundamentals of society and a great skill to acquire since it will open up many opportunities that cannot be replaced when acquiring the language. In addition to that, the most important objective of studying the Arabic language or any other language of the world is that it gives you opportunities to work in different fields and in different countries.

As for me, the studying of the Arabic language will provide for me an opportunity to return to my country of origin, Syria. I would like to have the opportunity to use the Arabic language in a work situation there. I also cannot wait being able to speak to people who are speakers of the Arabic language there and to speak the language with proficiency.

By: Rebal El Waly

Year 12



You Are Capable of Amazing Things Year 1 Orange!



Welcome to Term 3! Term 3 is going to be another productive, engaging and exciting term. In Year 1 Orange we have started learning about DINOSAURS! We are going to learn about the different types and characteristics of dinosaurs and do interesting and fun art activities!

Sr Nozima and I are very proud of the students in Year 1 Orange. The students have worked very hard in all areas of their learning. Thank you to all the wonderful and supportive parents!

Throughout Term 3, Year 1 Orange students learnt about many Australian animals. We learnt about the characteristics of different Australian animals such as where they live, what they eat and what they look like. We focused on descriptive writing in Literacy based on the Australian animal they studied on in that week. We also did a lot of fun art activities.

On Tuesday, 26th June 2018, students were able to meet them face to face on their excursion to Caversham Wildlife Park. Thank you to the parent helpers who made the day so successful!

By: Mrs T Chia



CAVERSHAM WILDLIFE PARK



Caversham Wildlife Park

Students attended the 'Wombat and Friends' show. It is an interactive show that introduces several Australian animals, including koala, a snake, birds, the famous Wombat and many more. Students got to hold the snake and pat the wombat and for many, this was the highlight of the day.



Visual Art

Students working hard painting an Australian sunset of kangaroos jumping. Students used oil pastels as their medium. Students learnt a blending technique to paint this picture starting from light to dark colours.



Students were fascinated coming face to face, feeding and patting the kangaroos in the free-range enclosure.

Students were so well-behaved on that day, well done Year 1 Orange!



Visual Art – Collage Yellow Crested Cockatoo in the rainforest

Students learnt how to use the collage technique for background. Students used cut-out coloured paper and glued it on their own paper for a layering effect.



DESCRIPTIVE WRITING



Literacy – Descriptive Writing

Students label the body parts of a Yellow Crested Cockatoo using descriptive words. Then students used these descriptive words to help them in their writing.

WE ARE BRAVE and B O L D in Year 5 Gold!

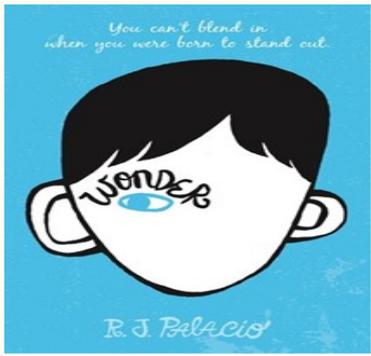
The Year 5 classes had a fun and rewarding trip to Lazer Blaze at the end of Term 2 to celebrate the end of a successful Semester. We had a blast at Lazer Blaze and enjoyed the rest of the sunny afternoon having lunch at a nearby park and spending some relaxed time with our peers

By: Mrs L Khalil





Getting suited-up and ready



We spent our reward day making our lunch...PIZZ-A! Which we ate while watching the movie Wonder. Wonder, was our class novel for the term. We all agreed the book was better than the movie!





In Maths this term we started exploring fractions. In groups we sorted our fractions from smallest to largest and played a game of fraction celebrity heads.



BULLYING vs. TEASING

CAN HAPPEN
ANYWHERE

CAN INCLUDE AN ARGUMENT OR FIGHT
BETWEEN FRIENDS

INTENTIONAL
DESIGNED TO CAUSE DISTRESS

GOOD NATURED
PLAYFUL

BY SOMEONE WHO HAS MORE
POWER OR
INFLUENCE

EQUAL
NOT GANGING UP
ON ONE PERSON

REPEATED

NOT REPEATED
OVER AND OVER AGAIN

INTIMIDATION
FEAR AND CONTROL

THEY'D STOP
IF YOU ASKED THEM TO

REACH
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