

# News

Langford Islamic College Newsletter



## *Principal's Message*

*Assalamu-Alaikum Warahmatullahi Wabarakatuh*

Alhamdulillah, we had another very successful year. Our success is of course attributed to all the hard work of staff, students and parents. It is terrific teamwork and the success that we celebrate belongs to the whole College community.

My warmest congratulations go to our Year 12 graduates for their impressive results and admission to various universities and other tertiary institutions. On behalf of Langford Islamic College, I wish you all the very best for your future endeavours.

I would like to thank all teachers who were on short term contracts this year for their invaluable contributions to the College and also wish everyone the very best for their future endeavours. Congratulations to Mrs Rahmah Mohamed Ali on the birth of her beautiful baby boy and also wish Mrs Venisa Nathan all the best as she goes on maternity leave.

Our P&F Association volunteers worked tirelessly throughout the year to do an amazing job operating the canteen and raising funds for various projects. I would also like to take this opportunity to thank our P&F Association for all their hard work throughout 2018 and their ongoing dedication to the College.

I wish everyone a happy and safe holiday Insha-Allah and look forward to seeing all students on the first day of Term One, Monday, 4 February 2019.

Best wishes,

Dr Popie Hossain Rhaman



December  
2018

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# Islamic Studies

# Qur'an Classes

Alhamdulillah our High School Qur'an classes, were held twice a week for all Year 7-Year 10 students. One period was dedicated to completing a Khatm ul Qur'aan (recitation of the entire Quran). As the students recite, our emphasis was on Makhaarij al Huroof and Tajweed. For students who were advanced readers, we did revision of the Tajweed rules throughout the year and introduced them to our novice readers. These students who were still at the initial stages of their journey with the Qur'aan, were given a one-on-one time to assist with the makhaarij and tajweed so that they too became confident readers. Masha-Allah, the majority of our students were proficient Qur'aan readers and had done very well throughout the year Alhamdulillah.



By: Sheikh Yahya Ibrahim and  
Islamic Studies staff

We were also blessed to have hosted one of the Imams and teachers of Masjidul-Aqsa at our College for a lecture to all of our High School students. He delivered an inspiring lesson about honouring our tradition, the importance of seeking peaceful dialogue with our neighbouring communities and helping all who are in need.



The second Quran period was dedicated to revising Suras previously memorised and completing Hifdh of new sections of the Qur'aan. Many students took part in our Annual Qur'aan Competition Alhamdulillah. Students who were still at the initial stages of learning memorised the shorter Suras so that they could confidently and comfortably read with Tajweed.

# Islamic Studies



Upper Primary School students performing daily Dhuhr Salaah in our Musallah.

2018 Primary School Prefects. Some of their duties include assisting other students with Wudhu, with Salaah, daily morning assembly, as well as helping with peer mentoring and guidance.



**Year 2 students performing their Wudhu in preparation for Salaah.**



**Placing the harakat/tashkeel onto the Arabic letters and then sounding them out.**



**Making Arabic words by matching cards during Arabic Reading sessions (Quran Reader).**

# Islamic Studies



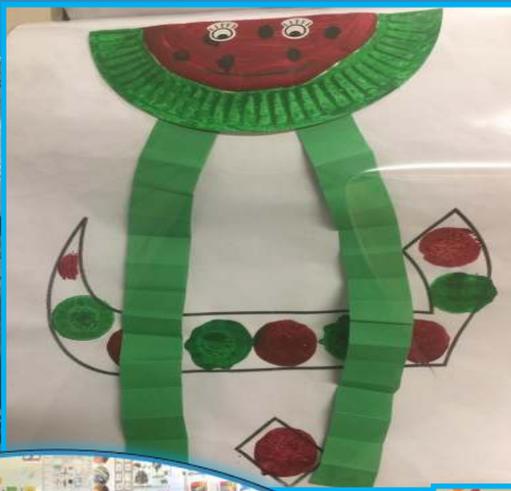
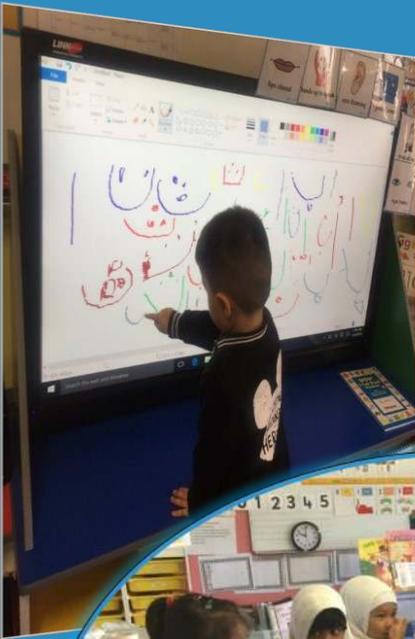
In Term Four, our Pre-primary and Kindergarten students learnt about Salah. Students made their own puppets to teach them the steps and actions to pre-form Salah. Our students also took journeys to the Musallah and preformed their obligatory prayers.

Also, throughout the year, our Pre-primary and Kindergarten students had been busy learning the Arabic alphabet letters through songs and activities by transforming the Arabic alphabet letter associated with the pictures chosen from the Arabic alphabet songs that they had learnt.

Our aim is to allow our students to enjoy and to love learning about our religion through creative fun activities in Islamic Studies.

By: Sheikh Yahya Ibrahim, Sr Hamidah Baharom, Sr Manal Jneid and Sr Waheeda Yusuf





# The Early Years at Langford Islamic College from Kindergarten through Year 2...



Our Early Years programs are committed to providing a stimulating, happy and safe environment where each student has the opportunity to fully develop academically, socially, emotionally and physically.

Across all the Early Years classes there is a strong focus on Literacy and Numeracy and Student Wellbeing. We aim to have a balance in our curriculum combining directed play based learning and intentional teaching methods that will suit our students who speak English as a second language as well as students with learning difficulties.

Teachers use the Early Years Learning Framework, the Western Australian (WA) Curriculum and their own professional knowledge to develop high quality early childhood programs that are aligned with whole school plans and initiatives tailored to community contexts.

Developing students' foundation skills in literacy (reading) and numeracy (number) is the key focus of our work with students in the early years. We use ongoing assessment to track student progress and intervene in a timely manner when students may be at risk of not reaching year level expectations in these areas.

We also focus on early intervention and work in partnership with speech therapists and occupational therapists to support students' language and motor development. We had parent's workshops in collaboration with the occupational therapist to support parents to help their children at home.

Some of the resources used in the Early Years are Jolly Phonics, IMaths and Soundwaves. We also have a well-equipped outdoor play area with a Nature playground to support children's outdoor play. All classes participate in PE and Islamic Studies/Quran with specialist teachers.

For children to build a positive sense of identity, considerations of belonging, being and becoming are evident in programs. Teachers support children to build respectful, reciprocal relationships that promote a strong sense of social and emotional wellbeing and assist them in working productively with others.



*Our parent's workshop with the Occupational Therapist*



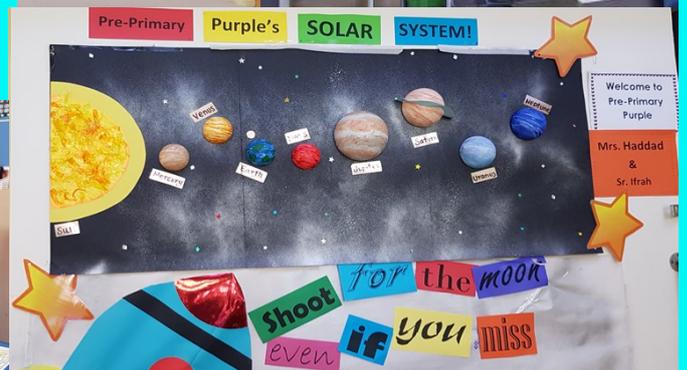


Teachers acknowledge parents as children's first educators and involve families in supporting children's learning. In Kindergarten and Pre-primary, collaboration and participation are important elements in sustaining parental involvement in children's learning. We maintain effective partnerships with stakeholders to support children's learning and development are built on common goals and expectations, clear communication and mutual respect.



Our early childhood teachers engage in reflective practices through the standards and elements of the Quality Improvement Plan (QIP) which includes the National Quality Standards (NQS) review of our early childhood.

**By: Mrs N Jumali**



# Year 7 WELCOME TO LASER CORPS

On Tuesday, 6/11/18, the Year 7 students went to Laser Corps in Bibra Lake for an excursion.

When the students arrived, they were supplied with camouflage clothes which they had to wear in the battlefield.

There were nine types of weapons, ranging from small machine guns (SMGs) to big sniper rifles that can shoot over 100m distance.

The students were taught the rules of engagement during combat for their safety.

They were divided into three groups for easy monitoring and supervision.

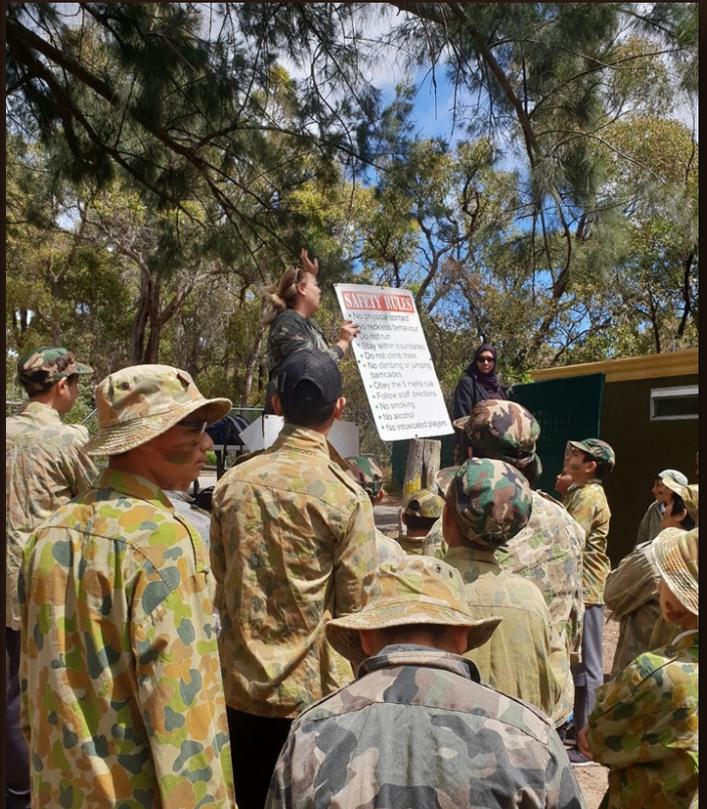
Each student was supplied with either a small machine gun or a rifle. The guns and rifles only produced harmless infrared beams similar to that of a TV remote. No projectiles were used or fired and there was no physical contact during combat. It taught students how to be good team members and co-operate with each other.

The students or players used military simulation systems to fire the harmless infrared beams to try to eliminate opposing players. It is like playing in a live computer game only that the players do it outdoors.

The Bibra Lake battlefield has forts and bunkers set amongst tall trees, shrubs etc.

Students were provided with a Halal sausage sizzle and can drinks for lunch. As they had a very busy and active day, they were all very tired by the time we returned from this fun excursion.

The students were accompanied by Sr Munira Parkar, Mr Johan Delpont, Mr Mohamed Conteh and Mr Zishaan Kelbelker.



By: Mr M Conteh



# WHY do we learn Maths?



Problem: Two fathers and two sons sat down to have breakfast but only three people are present. Explain how this is possible.

While it may seem like math problems like the above have no real use in life, this couldn't be further from the truth! Math is incredibly important in our lives. We use mathematical concepts and skills we learn from doing math problems, every day. This article is inspired by several of my maths students who never cease to ask me, 'Ms, why do we learn Maths?'

You may be wondering what are the cool careers that employ Maths as a powerful and incredibly useful tool? Here goes...

By: Mrs S Khan

## 3. Computer Scientist

Whether it's the millionaire behind Facebook, the secretive geniuses behind Google or the cool creative types at Apple, Maths will be needed by those wanting to be part of creating the next generation of gadgets and apps. Computer scientists use mathematics as they span a range of topics from theoretical studies of algorithms, and the computation of implementing computing systems in hardware and software



## 1. Animator

An Animator uses linear algebra to show the way that an object is rotated and shifted and made larger and smaller. As well as prized jobs at Disney and Pixar, animators can work in computer and console game development, television programming, broadband internet animation, broadcast and web advertising, education, research, and military and corporate training.

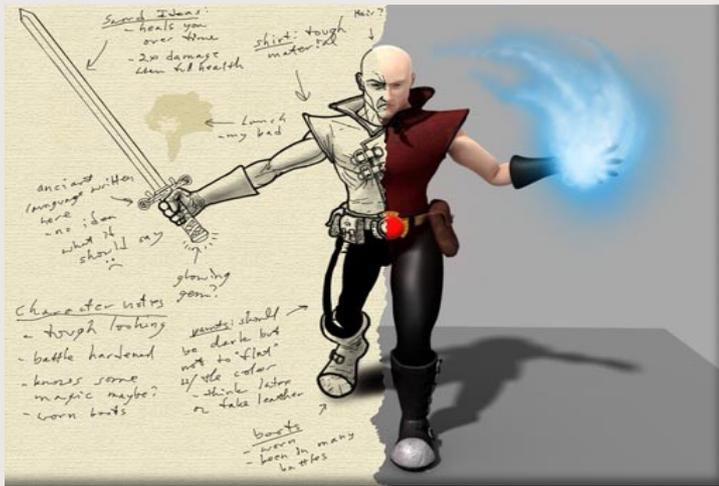


## 2. Special Effects Director



Whether it's the Harry Potter movies or Toy Story, special effects are used to give that wow factor to a lot of what you watch on TV and at the movies. Powerful

computing equipment, numerical methods and algorithms are used to make most of the spectacular feats in the visual effects industry.



#### 4. Computer Games Designer

To build a computer game, with all its user generated levels, requires some serious Maths skills. Every game designer needs to have a good grasp of game theory – a branch of applied mathematics. Aspiring video game programmers should also study trigonometry, physics, and calculus.

#### 5. Forensic Scientist

How CSI made cutting up dead bodies a cool career choice is outside the scope of this article, but chances are students may indeed want to do this for a living. So why do they need Maths? Forensic scientists use Maths principles to figure out the location of the victim when the blood was shed and even the type of weapon or impact that caused the victim’s injury.



#### 6. Architect

Mathematics is needed to analyse and calculate structural problems to engineer a solution that will assure that a structure will remain standing and stable. How to design buildings requires a host of mathematical skills – from construction methods, scale drawings, finance and algebra. This is an architect’s design of what will be the world’s biggest building – at over 1 km high (that’s 1000 metres!).



The answer to the problem posed earlier is one of the fathers is also a grandfather, that is, the one father is both a son and a father.

Does it look Greek to you? Give it a guess.”  $\sqrt{-1} 2^3 \sum \pi$  and it was delicious!!!”

The answer is ‘I ate some pie and it was delicious!!!’.

Finally, I would like to leave you with this quote. “Small minds discuss persons, average minds discuss events, great minds discuss ideas, really great minds discuss Mathematics”- author unknown.

# Congratulations to Red Faction for emerging the overall winner for 2018



Category/Faction Position	Blue	Gold	Green	Red
Kindy & Lower Primary School	2 <sup>nd</sup>	4 <sup>th</sup>	3 <sup>rd</sup>	1 <sup>st</sup>
Upper Primary School	2 <sup>nd</sup>	4 <sup>th</sup>	3 <sup>rd</sup>	1 <sup>st</sup>
High School Boys	4 <sup>th</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>
High School Girls	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	4 <sup>th</sup>
<b>OVERALL RESULTS</b>	<b>11 [3<sup>rd</sup>]</b>	<b>12 [4<sup>th</sup>]</b>	<b>9 [2<sup>nd</sup>]</b>	<b>8 [1<sup>st</sup>]</b>





# 5 TIPS FOR FEELING GOOD ABOUT YOURSELF

Use these tips as a self-esteem boost on a crappy day.



## TREAT YOURSELF LIKE A FRIEND

Challenge negative thoughts about yourself. Try speaking to yourself in the same way that you'd speak to your mates.



## OWN YOUR OWN GOALS

Comparing yourself to other people is a sure-fire way to start feeling crummy. Try to focus on your own goals and achievements, rather than measuring them against someone else's.



## SURROUND YOURSELF WITH A SUPPORTIVE SQUAD

Spend more time with people who make you feel good about yourself and avoid those who tend to put you down.



## FOCUS ON WHAT YOU CAN CHANGE

Instead of getting hung up on things that are outside of your control, focus on identifying and changing the things that are within your control.



## CELEBRATE THE SMALL STUFF

You got up on time this morning. Tick. Celebrating the small victories is a great way to build confidence and start feeling better about yourself.

Tools, stories and information for whatever life throws at you.  
[ReachOut.click/FeelGoodTips](https://ReachOut.click/FeelGoodTips)



# FIGURING OUT WHAT'S UP WITH YOUR TEENAGER



## ASK THEM TO ANSWER THIS QUESTION

'How are you on a scale of 1 to 10?'  
(1 = pretty awful and 10 = smiles all round.)



## IF THEY ANSWERED 7 OR ABOVE

Awesome! Ask them what's going well  
in their world, and remind them of these  
things the next time their score is low.



## IF THEY ANSWERED 4 OR LOWER

Ask them what might need to happen  
to bring them up to a 7. Check out  
[ReachOut.com](https://ReachOut.com) together for some advice.



## ASK REGULARLY

It'll help you to spot trends and act quickly.

Supporting parents to help their teenagers deal with whatever life  
throws at them. [ReachOut.click/Communication](https://ReachOut.click/Communication)

## Tips for creating a safe and trusting conversation:



### LET THEM SPEAK

Give them time and space to talk,  
and avoid interrupting them.



### REMOVE DISTRACTIONS

Put away your phone and give them  
your full attention.



### ACKNOWLEDGE THEIR FEELINGS

Respond with comments like  
'That must have been hard' or  
'Sounds like it was exciting'.



### GIVE PHYSICAL CUES

Nodding, making eye contact and facing  
the person you're talking with show that  
you're really listening.



### PLAN FOR LATER

Ask them if they'd like to chat about  
the issue again, and lock it in.

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