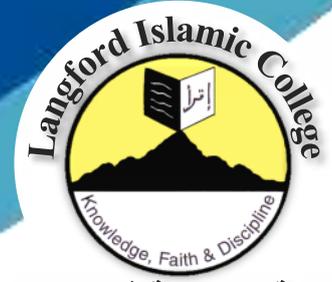


News

Langford Islamic College Newsletter

August 2019



الكلية الإسلامية في لنفورد



Principal's Message

Assalamu Alaikum Wahrahmatullahi Wabarakatuh

بسم الله الرحمن الرحيم

I hope you all had a joyous Eid with your family and friends. I welcome back all our staff who performed Hajj this year. May Allah SWT accept your Hajj. Ameen

Term three has travelled fast and we are mid-way through the term already. We have Year 7 parent/teacher meeting next week on Thursday 29th August 2019 followed by primary parent teacher meetings on Tuesdays of Weeks 7 and 8. The University of New South Wales International Competitions are commencing in Week 7 as well and will take place during Weeks 8 and 9. All tests will be administered online from this year onwards. I wish all our participants from Years 2-10 the very best, Insha-Allah.

I would like to remind parents to ensure that you do not exceed the speed limit of 40km/ph in the surrounding streets of the College, in particular, in Norbury Way. There are children playing in the street and on the front lawns of houses. It is imperative to keep the speed limit to below 40km/ph and not be distracted by mobile phones.

I would like to thank all parents who have been cooperative in implementing instructions regarding dropping-off and picking-up their children in the mornings and afternoons. Your support in this regard is sincerely appreciated as it is very important to ensure traffic is flowing smoothly in the surrounding streets and to respect our neighbours.

All newsletters showcase interesting and engaging activities that students in high school and primary school classes are undertaking. Please take the time to read about these wonderful activities. Jazaak-Allahu Khairan

Dr Popie Hossain Rhaman

In This Issue

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- Welcome to our sweet class
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Poetry is an art form that has survived for thousands and thousands of years



Poetry is one of the most powerful forms of writing because it takes the English language, a language we believe we know, and transforms it. Suddenly the words do not sound the same or mean the same.

In Semester One, the Year 9 students explored the patterns and the rhythms of the English Language by preparing for a Poetry Performance. Boys and girls were equally engaged in creating rhythm and cadence while performing some of Shakespeare's famous sonnets. At first, they were challenged by the strict iambic pentameter but then they came to the realisation that performing Shakespeare's poems could be fun. This activity allowed the students to work on confidence, voice projection, projecting emotions and memorisation.

The Year 12 created a folio of poems through which they demonstrated their creative skills and their understanding of the world around them. The project encouraged them to sharpen their writing styles and follow the conventions of traditional villanelles, sonnets and sestinas. Some of the students use their poems to enter a state-wide poetry competition organized by Primo Lux. This will give the students a chance to get their work published in the poetry magazine Primo Lux.

By: Carol Severe

“Books are proof that humans are capable of magic.”
Carl Sagan

My students are encouraged to feel that reading can be an enjoyable. I encourage the students to emerge themselves in the story and lives of the characters and allow them to explore the text with hands-on activities. I found that board games are a powerful way of exploring novels in the classroom.

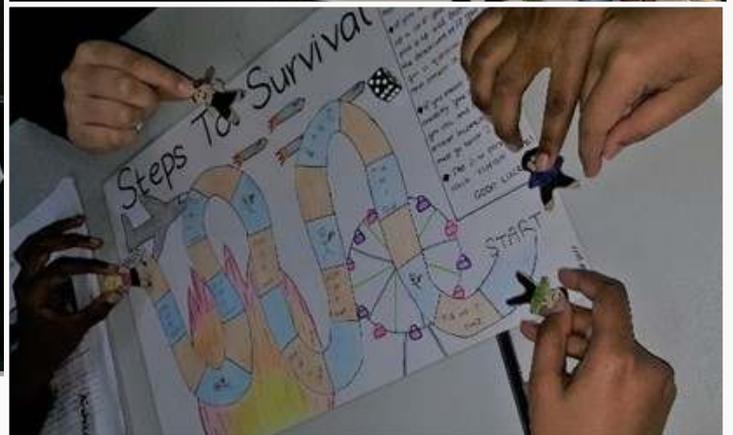
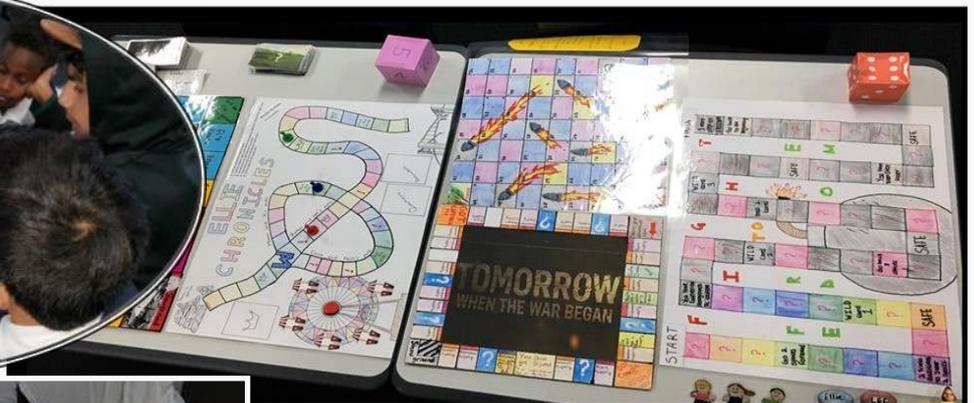


While some touch books, others are touched by books.

Bringing *Shark Tank* into the Year 8 classroom was very rewarding. Students thoroughly enjoyed stepping into the shoes of an entrepreneur. They demonstrated innovation, creativity and persuasiveness. Our 'entrepreneurs' had to develop and convince investors to invest into their product



One of the key activities this semester was the creation of a board game inspired by *Tomorrow When the War Began*. Getting students to read a book could not be easier. During class time, students all engaged in reading the novel and working in cooperative groups to review the novel, design trivia and comprehension cards and complete the board game. Just by virtue of playing them, students developed important social skills, such as communicating verbally, sharing, waiting, taking turns, and enjoying interaction with others.



“When you read a book, the neurons in your brain fire overtime, deciding what the characters are wearing, how they’re standing... No one shows you. The words make suggestions. Your brain paints the pictures.”

Art is all around us. In its many forms it presents fantastic opportunities for discussion, focused language work and skills-based activities. Creativity in the language classroom is so important as it strengthens individuals' innovative thinking and problem-solving. This semester, the Year 10s creatively expressed their ideas about complex issues such as Capitalism, discrimination and nature of human existence. Painting the setting of *Of Mice and Men* gave the students an opportunity to explore and discuss the loneliness and isolation of migrant farmers in California.



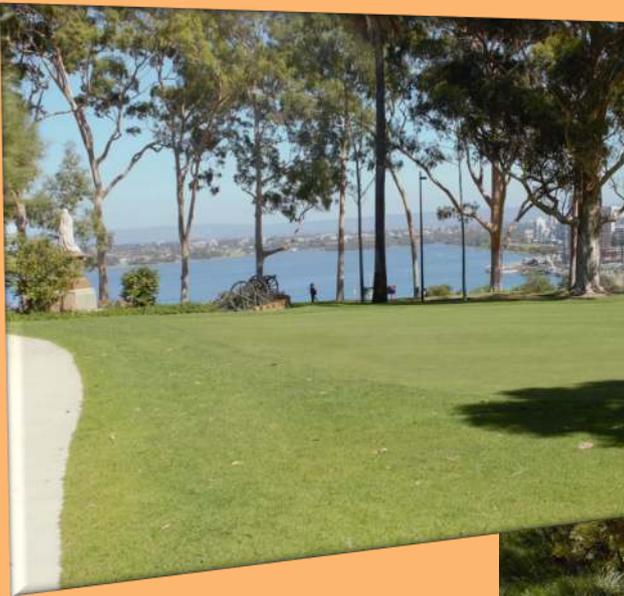
Experiencing
Outdoor History
Making Connections with
Nature and the Nyoongar way of lifeKings Park

Experiencing
Outdoor
History

The year 4s had the golden opportunity this term to experience learning in Kings Park where they stepped back in time to learn about the Nyoongar Heritage. The students had an experience of a lifetime to walk trails, navigating their way with a compass orienteering session and making connections with plant properties of the Nyoongar Country. This hands on excursion synthesized the existing knowledge and understanding from the History text book to a new level by incorporating real Social Science activities in a historical, botanical and anthropological setting in Kings Park.

By: Mrs Shaamillah Davis
Year 4 Orange





The year 4s buzzed with excitement as each class was escorted on a guided tour around Kings Park by a professional guide to touch and feel the various types of plants. These flora were very important



to the Nyoongars as they were the main source of food and medicine, including making tools, weapons and shelters. They learnt about the native plants such as Jarrah, Balga (Grass tree), Nollamara (Red and Green Kangaroo Paw) and Tuart tree as well as many other species. The students



also complimented their prior learning with the knowledge of firesticks /fire which was the indigenous method of managing natural resources. This was performed to encourage growth of grasses and to attract animals for grazing such as kangaroos as well as hunting.

I take this opportunity to thank Ms MdSaini who has arranged this eventful excursion accompanied by Mrs Rahmawhati, myself and all three year 4 classes.





Science Inquiry Skills in the Year 4 Orange class

Students in the Year 4 orange completed their scientific observations during the first semester to understand the seed germination process by observing and recording the germination of a bean seed on a weekly basis.

They have learnt that making and recording observations are important scientific skills. This biological experiment gave the students the chance to practice these skills while observing the development of a bean seed.

Science Alive Incursion

All the year 4s also enjoyed the recent Science Alive incursion which was arranged by the Upper Primary Co-ordinator, Br Anwar (A big thank you). This incursion involved learning about properties and materials in a fun way. The presenter of Science Alive had great and exciting scientific activities and experiments lined up and the students had a *funtastic and ballistic time* observing all of them.....



Welcome to Year 1 Red



Welcome to Year 1 Red and here is some of the fun we have had so far. Semester One involved lots of learning, planning, discovering, investigating and a whole heap of fun. Creating our own learning environment and getting to know our new classroom friends and teachers. Being in year 1 is a big step after coming from Pre-primary. But we are very proud of how well the children have adapted so far.



Science Alive

In Term 2 we were lucky to have 'Science Alive' visit our school. This will be an ongoing incursion for the rest of the year and the children will be experimenting with science. The benefits of learning about science for young kids are enormous. Science involves a lot of talking and listening to others and it develops patience. It helps kids to think about what could happen before they do it, to create a hypothesis in their mind. Then kids learn that not everything works the first time. Some experiments fall in a heap and you have to find out what went wrong and try again. Science also teaches kids about the way the world works e.g. how clothes are made or why volcanoes erupt. It can spark ideas in kids' minds that they, too, may one day be capable of creating solutions to big problems such as reducing poverty through the improvement of seed genetics to grow stronger crops. It can teach children to form their own opinions, rather than taking those of others for granted.

By: Mrs Boyer and Mrs Shih



Caversham Wildlife Park

Term 2 involved learning and investigating all about Australian animals and how they live. We were fortunate to take a trip to Caversham Park and got to meet many of our friendly and amazing Australian wildlife animals. The children had a whole lot of fun and getting up and close to them was an enriching and exciting experience.



Meeting the koalas, wombats and feeding the kangaroos and their joeys.



Watching the Farm show was a whole lot of fun and we shared some great laughs. But meeting was even more exciting and just a little bit frightening.

Classroom Fun!

We work hard in our classroom and everyday we continue to grow with more knowledge and understandings of how our world works.

As we begin Semester 2, we can guarantee a whole lot more of enriched learning and fun to come. This cheerful and colourful group of children have been a pleasure to teach and we look forward to what the rest of the year entails.



WELCOME TO OUR "sweet" CLASS!



Year 1 Orange

In Year 1, the children will face a range of new learning experiences. Throughout this year, they will share, consolidate and extend their knowledge and skills, and will gain confidence in their abilities as they grow and learn.

As teachers, we are in a privileged position to observe the enthusiasm and energy the children have as they move through their first formal year of schooling.

In Year 1 Orange, we have a wonderful class of students, each with different personalities and have been a pleasure to teach. Semester One is ending very soon and we are looking forward to another semester of teaching these lovely children!

**By: Mrs Elsayadi, Mrs Chia, Mrs Tan
Sr Ani & Sr Nori**



**First day of Year 1: Sshhhhh!
Our class is working very hard!**



Happy Harmony Day

Look at **US**...!

We are all **beautiful**, we are all **unique**...

And most importantly, **EVERYONE BELONGS!**



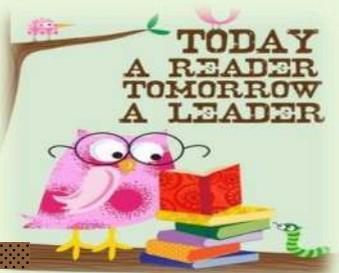


Look at our **AMAZING** Art work!





Today A reader, Tomorrow A leader!



Pre-Primary Green students of 2019' are the very first students at Langford Islamic College to benefit directly from the new home-based oral language and comprehension program that I have implemented and which commenced in term 2. The program is designed by speech pathologists for use in the home and the purpose of it is to help children process and respond appropriately to a range of oral questions and texts and to assist parents in developing appropriate questions based on the "Blank model of questioning". These questions promote thinking and reasoning skills.



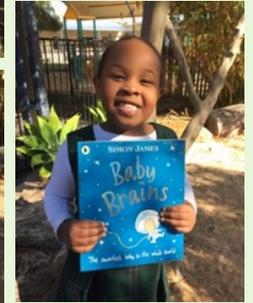
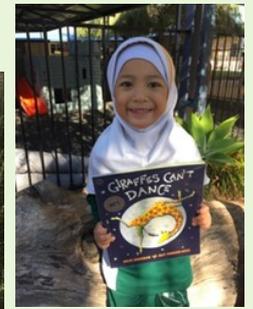
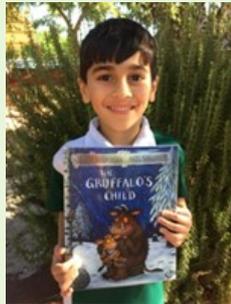
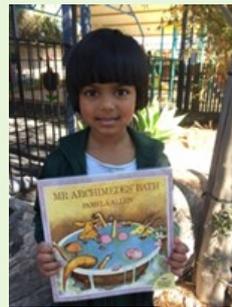
**By: Mrs C. Farah & Mrs T. Wong
Pre-Primary Green**

Along with the full support of Pre-Primary and Kindergarten staff the home-based oral language and comprehension program is now in full swing in both these year levels. On a weekly basis all Kindergarten and Pre-Primary students receive a different picture book with age-appropriate questions and a response card that is specific to each book title



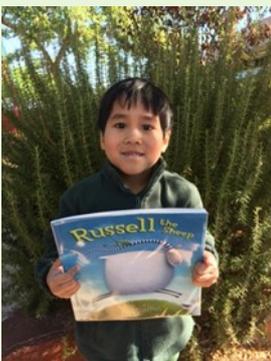
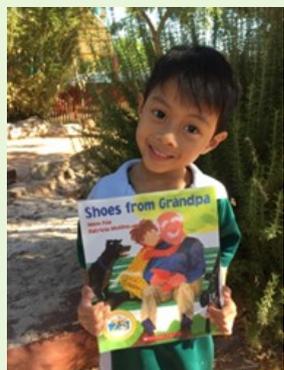
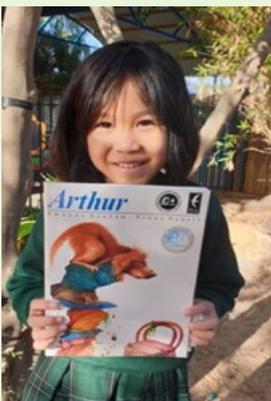
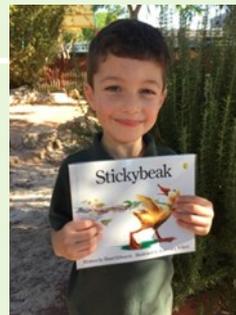
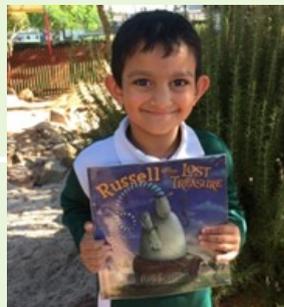
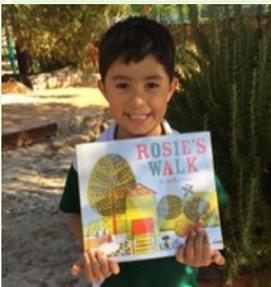
The success of the home reading program largely depends on parents reading aloud to their child, along with a set of questions to be asked during the reading session and suggestions are included to assist parents in helping their child if they are having difficulty responding appropriately to a question. Parents are encouraged to re-read the story several times over the week.

This will ensure their child is developing crucial oral language and comprehension skills (gaining meaning from text) and will help develop the knowledge, skills, and experiences they need to have if they are to become competent and enthusiastic readers.



start understanding and reading more complex texts within the classroom setting. I am very excited to see such early benefits of the brand new home-based oral language and comprehension program.

Whilst the program is still very new to our students a noticeable benefit in Pre-Primary Green is the improved comprehension levels of students as they



"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

— Dr. Seuss, I Can Read With My Eyes Shut!

I would like to take this opportunity to sincerely thank LIC for generously funding the home-based oral language and comprehension program for our students. A colossal 228 new picture books are now exclusively enjoyed by Kindergarten and Pre-Primary students and will continue to benefit current and future students at Langford Islamic College !



IMPORTANCE

The importance
of Girls Sport &
Games in School!



Sport and games in school encompasses more than just the benefit of physical activity, it also increases self-esteem and mental alertness.

Sport is a great motivator for students, many physical benefits include maintaining a healthy weight, preventing chronic diseases and learning the skills necessary to maintain a healthy



Exercise can cut the pressure:

Pressure is a big part of life but playing sports can help you deal with it. Exercise is a natural mood lifter and therefore a great way to relieve stress!



Girls and women who play sports tend to have a more positive body image and experience higher states of psychological well-being than those who don't play sports.



Girls are encouraged to consider the rules of sports & games as part of their development.

Strategic thinking, effective preparation and knowing how to compete are all key life skills acquired through participation in sports.



Practicing sports enables you to set goals and reach them, whether they are to look and feel better about yourself or become a better player and teammate. Repetition of skills during practice also enables you to learn from your mistakes and become a more confident performer.