

AL-AMEEN COLLEGE

ANNUAL REPORT

2022-23

www.alameencollege.wa.edu.au

NURTURING FUTURE LEADERS



COLLEGE LEADERSHIP GROUP

Principal

Rana Al-Baghdadi

Business Manager

Kumesh Haripersad

Assistant Principal Teaching & Learning

Fincy Patrick

Assistant Principal Religious Education

Yahya Ibrahim

Assistant Principal Wellbeing & Pastoral

Manal Jneid

Primary School Coordinator

Shaamillah Davis

Heads of Learning Areas

Suriati Raip (Arts & VET)

Kholoud Sway (English)

Priyanka Don (HASS)

Abdullah Elkady (LOTE)

Surianah Rosli (Mathematics)

Fincy Patrick (Science)

Johan Delport (Technologies)

Coordinators

Ahmed Senosy (Religion)

Kirsty Fouda (Learning Support)

Heads of Primary Years

Carly Rusdu (K-PP)

Ikram Ali (Year 1-2)

Diana Bromell (Year 3-4)

Angela O'Brian (Year 5-6)



FROM THE PRINCIPAL

Guided by our Islamic traditions we intend to work in partnership with families enabling students to flourish and become compassionate and successful future leaders.

We have continued to build a culture of excellence which has been exemplified by our strategic goals and priorities and what is possible for our young people. The sum of our learning journey at Al-Ameen College is reflected in every graduating student.

Our 2022 leavers continued this tradition by displaying amazing attributes with amazing results. The School's median ATAR of 83.5 has placed Al-Ameen College among the highest academic achieving schools in Western Australia.

87% of our students achieved a WACE ATAR with successful entry into university. Within the statistics are the wonderful students who have the graduating qualities of young, confident and successful Muslim leaders. We pay homage to our incredibly dedicated staff and our supportive families who together helped our students exceed our expectations. I thank our teachers for their commitment and professionalism. These results are testament to their hard work.

Our aspiration for our students when they leave our community is that their faith and learning experience at Al-Ameen College gives them the tools, the skills and the attitude required to adapt to the world as it continues to change and lead the way with confidence and excellence.

My vision, as the fifth Principal, is to steward a school where we continue to 'Strive towards excellence', 'Striving towards Ihsan'. To create future leaders who live a life connected to Allah (swt), serving themselves and others as they press beyond the boundaries to create a positive impact on the world.

I look forward to sharing more of our newly developed strategic direction in 2023 and look forward to an exciting future, based on the foundations we have built here together.

Rana Al-Baghdadi
PRINCIPAL

2022 has brought a changed landscape to our Al-Ameen community. There was renewed hope for a new perspective that would take our College from its current strength to further growth.

Al-Ameen College is a place of hope - where there is hope, there are endless opportunities. It is here that we hope to support our boys and girls to achieve, to lead, to excel and make a difference to the world.

With the support from the Al-Ameen community - our fantastic staff, students and parents we engaged in 2022 to do just that.

Our imperative was clear:

We needed to develop a **compelling vision and purpose**.

We needed to understand how we could **bring that vision to life**, in real tangible terms.

And we needed to **bring our community along the journey** and seek their input.

Engagement with our student and staff told us that we had the building blocks that are needed to achieve our vision, but we need to change our focus. When understanding the differences between what they see Al-Ameen College is today, and what they want Al-Ameen to be in the future, all the elements were there - elements including inclusive, progressive, and innovative - they just needed to be amplified.

We recognised the need to redefine our strategic intent and the importance of incorporating our Islamic traditions in all that we do at Al-Ameen College. We commenced in 2022 by launching a newly defined Vision which supports every child to honour their Islamic identity.



2023

VISION & VALUES

Al-Ameen College is an Islamic school committed to an excellent well-rounded educational experience that gives every student the faith and confidence to lead to a principled life while making an active contribution to the community and the world.

AAC is:

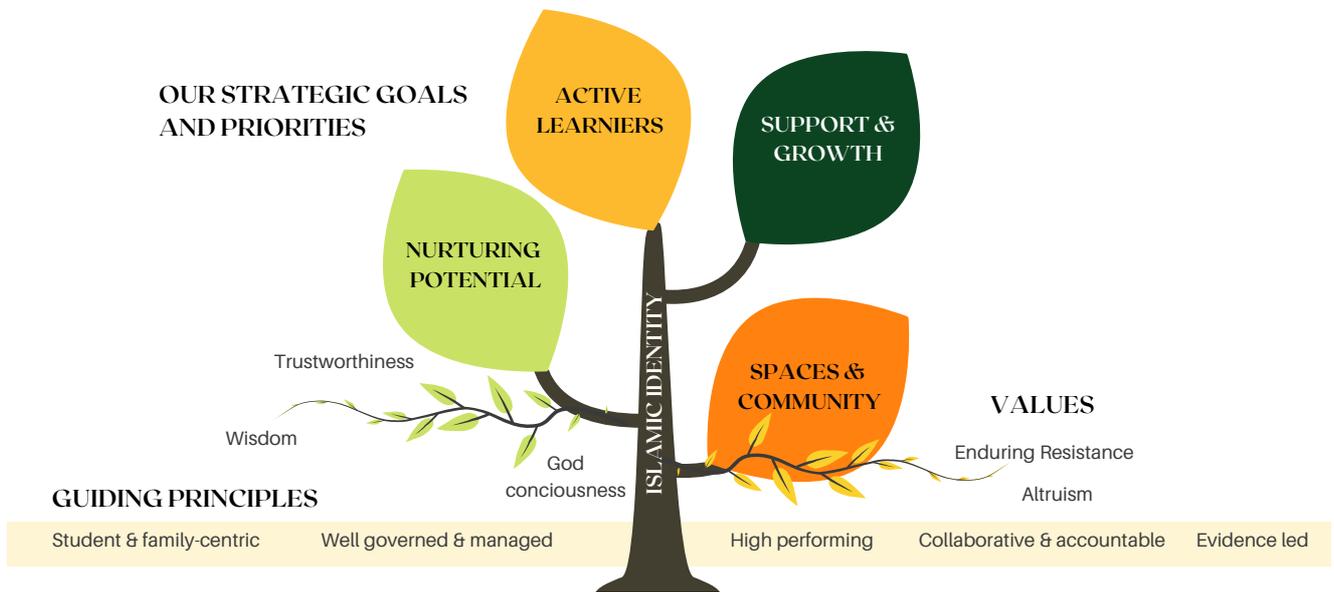
- A school which fosters personal excellence (ihsan) by delivering a diverse and exceptional education that is challenging and enjoyable;
- A community of friends which is inclusive and values the individual;
- A legacy of values that nurtures potential to bring out the best within every individual;
- A culture of learning for life with spiritual connection to develop leaders who serve and shape the world.

OUR Vision To be a world-class school, providing a holistic educational experience for our students with a unique culture and community where we honour our Islamic traditions and are strengthened by our Islamic identity	OUR Values AAC is a values based community. Staff, students and parents subscribe to our values upon becoming members of our community. These values provide the compass by which we come together to support one another.
OUR Mission Guided by our Islamic traditions and inspired by our Quran, we work in partnership with families enabling students to flourish and become faithful, compassionate and successful future leaders	God Consciousness Trustworthiness Wisdom Enduring Resilience Altruism





2022-2025 STRATEGIC PRIORITIES



Five strategic and enabling Goals will drive the reforms necessary to ensure Al-Ameen reaches its full potential.

ISLAMIC Traditions	<u>We aspire to:</u> Firmly connect Islamic traditions to educational priorities and commitments
NURTURING Potential	<u>We aspire to:</u> Nurture our students to connect to self, flourish and reach their full potential
ACTIVE Learning	<u>We aspire to:</u> Shape learning experiences to promote student agency, striving for excellence
SUPPORT & Growth	<u>We aspire to:</u> Support our staff to achieve impact, flourish and reach their full potential
COMMUNITY & Spaces	<u>We aspire to:</u> Revitalise our operating model and build partnership with parents and the community



AL-AMREN COLLEGE
مدرسة الامرن
KNOWLEDGE DISCIPLINE FAITH

2022 RESULTS OVERVIEW

YEAR 12 WACE RESULTS & AWARDS

There is no doubt that for most Year 12 students and their teachers, the School's positive ethos regarding teaching and learning was apparent and sustaining. That ethos is characterised by high expectations of both students and staff, deep respect for learning, strong positive relationships, and mutual respect between staff and students.

The School is immensely proud of the collaboration between students, parents and teachers, which creates the shared, high value given to teaching and learning at Al-Ameen College. Al-Ameen College had its highest ever Median ATAR score in 2022, with over 50% of our students achieving an ATAR of 83.

TOP ATAR

96.50



MEDIAN ATAR

83.5

TOP ATAR RESULTS

87% ABOVE 70

68% ABOVE 80

29% ABOVE 90

VET QUALIFICATIONS

40% OF COHORT

CURTIN UNIREADY

25% OF COHORT

2022 STATISTICS

YEAR 12 STUDENTS ATAR STUDENTS

44

31

WACE
GRADUATION RATE

94%

37 TOTAL STUDENTS ELIGIBLE INTO UNIVERSITY

WACE SUBJECT AWARDS

ATAR STUDENTS AWARDED

35%

CERTIFICATES OF DISTINCTION

4

Not For Publication
Megharfi, Wafanisrin
Muadz, Muhammad Ajmel
Not For Publication

CERTIFICATES OF MERIT

7

Abdul Aziz, Nor Zakiah
Kashif, Haqqa
Mohd Syazlie, Ahmad Affan
Muhammad Sufian, Muhammad Ilhan

Nurmohamed, Fazeelah
Suwandi, Natasya
Syed, Aniq Fateema

NAPLAN RESULTS 2022

The National Assessment Programme - Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. The 'National Minimum Standard' referred to is a benchmark that is set by the national body responsible for administering the tests.

Our students across years 3 to 9 have consistently performed exceptionally well in both Numeracy and Literacy components of the NAPLAN assessment. The College in 2022 has once again achieved above State and National results in all categories. Al-Ameen College was recognised as the **TOP 20 SCHOOLS in WA for NAPLAN** across the years 2019-2022.

Compare to Students with similar background All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	473	471	497	492	424
Year 5	513	507	553	541	516
Year 7	574	556	610	599	589
Year 9	610	593	624	629	617

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 98%
 NAPLAN participation for all Australian students is 95%



INSPIRATIONAL STUDENT EXPERIENCES

<p>ISLAMIC INTEGRATION</p>	<p>The 2022 academic year was a tumultuous experience for Al-Ameen College and for our Islamic Studies department in particular. The Quran is always the centre of our events and planning, and it was a blessing to initiate our Tarweeh Prayers throughout the month of Ramadan and gather for the resumption of our celebrated Annual Quran competition after COVID.</p> <p>Family night lecture series and Laylatul Qadr celebrations along with Eid Prayers on campus attracted thousands to our College. The Islamic Art competition and various other activities were a celebration of our students, families and the hard work of our incredible Quran and Islamic Studies Staff.</p>
<p>AHEAD IN 2023</p>	<p>We will build on the successes of our previous year and will add to the Islamic Trivia events and Seerah Intensives. The Quran will always drive our vision to establish Taqwa within us and spread Salaam and peace around us. Allah grant us purity, healing and guidance. Our Ramadan community iftar will resume, to bring together our families for a family lecture and joint Iftar.</p>
<p>PASTORAL & WELL-BEING</p>	<p>In 2022 we held a series of workshops aimed at fostering a strong sense of identity, a growth mindset, resilience, and self-esteem in our students. We also placed a strong emphasis on their mental health, utilizing Headspace workshops and R U OK Day to remind them to prioritize their well-being. To help students reflect on their Akhlaq and embody the qualities of our Sahabiyat, we encouraged them to research the Heroes of Islam.</p> <p>In addition to these educational initiatives, we organized events to help our students relax and recharge. This included food truck festivals at the end of each term, annual boys' and girls' camps, biannual boys' and girls' nights and an annual color run, hijab talent show, and soccer competition. These programs were available to both Primary and Highschool students and were equally balanced for both boys and girls.</p>
<p>AHEAD IN 2023</p>	<p>We are excited to expand on our existing programs and introduce new initiatives. Our elementary school students will have the opportunity to take part in Constable Care educational sessions, and our high school students will engage in Goal Planning Workshops. Furthermore, we will be introducing Sahaba Story and inventors in Islam for our elementary students and Well-being Journals for our high school students.</p> <p>Wellbeing handbooks and journals will be introduced for high school students to support their reflection and building of essential leadership, life and study skills.</p>



INSPIRATIONAL STUDENT EXPERIENCES

<p>CO-CURRICULAR</p>	<p>The College aims to develop students' holistic development, support students in developing critical skills and abilities for a successful and happy 21st Century life and workplaces. Hence the College's co-curricular, albeit run once a week, plays a vital role.</p> <p>Students are provided with vast choices from Sports activities like Volleyball, Soccer, Futsal, Table-tennis, Jujitsu, Badminton and Basketball to IT, Henna, Funky Arts, Culinary Arts, Robotics, STEM, Debating, Board Games and Drumming.</p> <p>Students enjoy the opportunity to explore different Co-curricular termly.</p>
<p>AHEAD IN 2023</p>	<p>With increasing number of students and staff, a wider repertoire of Co-curricular will be explored soon.</p>
<p>ACADEMIC HIGH SCHOOL</p>	<p>The development of new middle leadership roles as Heads of Learning Area (HOLA) in high school has provided an opportunity for teachers to work collaboratively in teams to map and plan curriculum to meet our students needs.</p> <p>A data plan for analysing senior student data has been established to work closely with individual students to set targets for success and track progress in WACE achievement.</p> <p>Three study pathways have been established with ATAR, General/VET and UniReady to cater for the varying student demands and levels. Career and pathway counselling took place in school via one-to-one student sessions, at the Al-Ameen Career Muslim Youth Expo and external exhibits.</p>
<p>AHEAD IN 2023</p>	<p>An introduction to a new mode of teaching and learning with the commencement of the BYOD program. Students will be given the opportunity to learn through a blended mode with technology at the forefront of their learning experiences.</p> <p>Course offering have increased by 60% for year 11-12 students with 36 courses offered to year 11 students and 31 to year 12 students.</p> <p>Electives have have been introduced to year 9 students to allow for streaming into advanced mathematics, sciences, STEM and sports specialisations.</p>

INSPIRATIONAL STUDENT EXPERIENCES

<p>PRIMARY SCHOOL</p>	<p>Leaving a lasting legacy starts with providing a vibrant and rigorous academic curriculum the primary early years and building itself up to the upper years. Our mission in the Primary school is making a difference for the long term. In order to achieve this, we have embarked upon by coaching the latest pedagogy [high impact teaching practice] combined with exciting fun filled learning programs in our classrooms. We believe teachers must have high expectations for themselves in order to instil high expectations in their students. We have established a whole school approach to literacy programs based on research evidence which are now implemented since 2021 for two years in action.</p>
<p>AHEAD IN 2023</p>	<p>We are moving forward to provide an exciting curriculum leading the digital environment starting with the latest Digital technologies resources for coding and ICT capabilities. These will also be combined with STEM integration. Our focus for 2023 will be to strengthen our Numeracy learning area offering authentic hands on experiences for the student to promote opportunities for problem solving and critical thinking.</p>
<p>VET</p>	<p>To meet with the rising needs of quality workforce, the College has continued to introduce more Vocational Education and Training (VET) courses. VET is skill-based education and training preparing students to meet current and future employment demands. On top of that, VET is the education option that offers a practical alternative to university through standalone qualification. In 2022 the College has offered 2 VET courses- Certificate II in Workplace Skills and Certificate II in Hospitality. The College has also offered VET Delivered to Secondary Students (VETDSS), where students attend TAFE weekly while still studying at high school. Currently, we have 7 students under our VETDSS program in Cyber Security, Automotive, Fashion Design and Technology, Health and Nursing Studies, Retail Cosmetics.</p>
<p>AHEAD IN 2023</p>	<p>We are offering more VET courses to cater for our students' diverse needs and potential. The courses on offer are Certificate II on Cookery, Certificate II in Workplace Skills, Certificate II in Sports and Recreation, Certificate III in Business and Certificate IV in Business.</p> <p>The College is looking forward to an increasing number of applicants in VETDSS skilled based education.</p>

2023

BUDGET SNAPSHOT

Income & Expenditure

Impact of inflation on salary and non-salary costs.

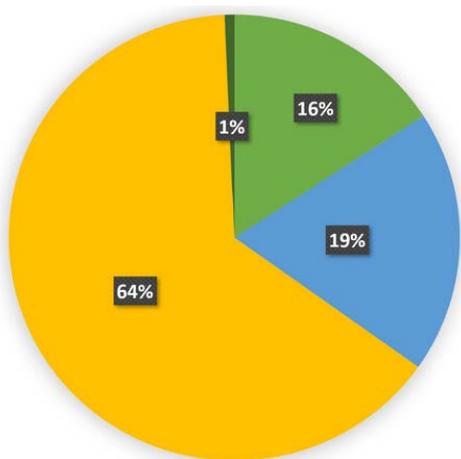
Staffing increase of 5.5.

Introduction of the new BYOD Program for highschool

Costs relating to design and development of the new campus in Malaga.

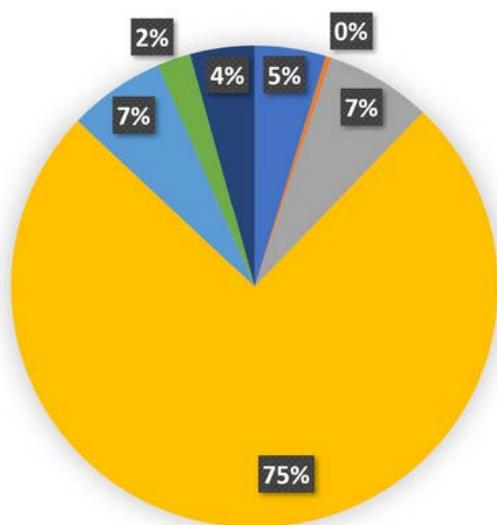
Capital Expenditure

- Installation of a new demountable classroom.
- Modification of 2 classrooms into 4 classrooms to accommodate increase in subject choice.
- Renovation of a new canteen serving area adjacent to the canteen kitchen.



2023 Revenue from Operating Activities

- Tuition Fees & Levies
- State Grants
- Federal
- Other Income



2023 Expenses from Operating Activities

- Administration Expenses
- Communication Expenses
- Finance Expenses
- Salaries & Staff Costs
- Facilities Maintenance
- Teaching Expenses
- Depreciation

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