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Al-Ameen Gazette ISSUE 1 | 2023

Principals Message



Rana Al-Baghdadi
PRINCIPAL

We had a lovely end to term 1 with a great gathering with families and staff at the 2023 Al-Ameen Community Iftar. We were honoured to host iftar for over 1500 guests as we strengthened the bonds within our community. This Iftar was sponsored and served by our wonderful Parents, friends and staff members and their families, coming together seeking the pleasure of Allah (swt).

I strongly believe in the need to work closely with our parents, without this partnership our efforts are not as effective. We encourage the **close and constant communication with parents** and this term invited parents for an early Parent – teacher conference where over 400 families attended alhamdulillah.

At the start of this term, I ran several information sessions to update our families about our priorities and strategies for 2023, as we work towards achieving our school vision. I spoke to our high school students about having a mindset built towards excellence.

This is achieved with **fierce resolve** and **extreme humility**. I asked them to look at the start of each new term as an opportunity. Even better, to see each day as a new beginning and face challenges with strength and perseverance.

We believe that the best way we can support our students is to expose them to as many different experiences which will challenge them as much as possible; experiences in which they may fail at first, but through which we can support them to grow. We have been working particularly close our year 12 students and their families, ensuring their last year of high school is a great success.

This year we are developing a **strong data plan** to identify gaps in learning and understanding, to seek ways in supporting each individual student. Our teachers are taking on a new journey, incorporating a change in methodology and teaching practice to enhance lesson delivery which creates greater impact in learning.

I am pleased to announce that the first **Al-Ameen College Annual Report 2022-23** has been prepared and can be accessed via the link below. Please take some time to read through the pages to read about the many achievements in 2022 and our upcoming plans for 2023.

To keep informed about our regular events, please follow us on Facebook on our official Al-Ameen College page, [Al-Ameen College Facebook Page](#).

As Ramadan quickly heads into it's final last 10 days, I ask Allah (swt) to accept your fasting and worship. May He guide our youth to that which pleases Him, grant them righteousness and elevate their status in this dunya and the akhira.

Keep us in your prayers and we look forward to welcoming our students back to school for Term 2, Wednesday 26 April 2023.

[Annual_Report_22_23_1_.pdf](#)

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FROM THE PRINCIPAL

Guided by our Islamic traditions we intend to work in partnership with families enabling students to flourish and become compassionate and successful future leaders.

We have continued to build a culture of excellence which has been exemplified by our strategic goals and priorities and what is possible for our young people. The sum of our learning journey at Al-Ameen College is reflected in every graduating student.

Our 2022 leavers continued this tradition by displaying amazing attributes with amazing results. The School's median ATAR of 85.5 has placed Al-Ameen College among the highest academic achieving schools in Western Australia.

2022 has brought a changed landscape to our Al-Ameen community. There was renewed hope for a new perspective that would take our College from its current strength to further growth.

Al-Ameen College is a place of hope - where there is hope, there are endless opportunities. It is here that we hope to support our boys and girls to achieve, to lead, to excel and make a difference to the world.

With the support from the Al-Ameen community - our fantastic staff, students and parents we engaged in 2022 to do just that.

Our imperative was clear:

We needed to develop a **compelling vision and purpose**.

We needed to understand how we could **bring that vision to life**, in real tangible terms.

And we needed to **bring our community along the journey** and seek their input.

Engagement with our student and staff told us that we had the building blocks that are needed to achieve our vision, but we need to change our focus. When understanding the differences between what they see Al-Ameen College is today, and what they want Al-Ameen to be in the future, all the elements were there - elements including inclusive, progressive, and innovative - they just needed to be amplified.

We recognised the need to redefine our strategic intent and the importance of incorporating our Islamic traditions in all that we do at Al-Ameen College. We commenced in 2022, by launching a newly defined Vision which supports every child to honour their Islamic identity.

Our aspiration for our students when they leave our community is that their faith and learning experience at Al-Ameen College gives them the tools, the skills and the attitude required to adapt to the world as it continues to change and lead the way with confidence and excellence.

My vision, as the fifth Principal, is to steward a school where we continue to 'Strive towards excellence', 'Striving towards Ihsan'. To create future leaders who live a life connected to Allah (swt), serving themselves and others as they press beyond the boundaries to create a positive impact on the world.

I look forward to sharing more of our newly developed strategic direction in 2023 and look forward to an exciting future, based on the foundations we have built here together.

Rana Al-Baghdadi
PRINCIPAL

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COLLEGE LEADERSHIP GROUP

Principal

Rana Al-Baghdadi

Business Manager

Kunesh Haripersad

Assistant Principal Teaching & Learning

Fincy Patrick

Assistant Principal Religious Education

Yahya Ibrahim

Assistant Principal Wellbeing & Pastoral

Manal Jneid

Primary School Coordinator

Shamillah Davis

Heads of Learning Areas

Surati Raip (Arts & VET)
Kholoud Sway (English)
Priyanka Dan (HASS)
Abdullah Elkady (LOTE)
Surianah Rosli (Mathematics)
Fincy Patrick (Science)
Johan Delpart (Technologies)

Coordinators

Ahmed Senosy (Religion)
Kirsty Fouda (Learning Support)

Heads of Primary Years

Carly Rusdu (Y1-YY)
Iram Ali (Year 1-2)
Diana Bromell (Year 3-4)
Angela O'Brian (Year 5-6)

2023 VISION & VALUES

Al-Ameen College is an Islamic school committed to an excellent well-rounded educational experience that gives every student the faith and confidence to lead to a principled life while making an active contribution to the community and the world.

AAC is:

- A school which fosters personal excellence (ihsan) by delivering a diverse and exceptional education that is challenging and enjoyable;
- A community of friends which is inclusive and values the individual;
- A legacy of values that nurtures potential to bring out the best within every individual;
- A culture of learning for life with spiritual connection to develop leaders who serve and shape the world.

| | |
|--|---|
| <p>OUR Vision</p> <p>To be a world-class school, providing a holistic educational experience for our students with a unique culture and community where we honour our Islamic traditions and are strengthened by our Islamic identity</p> | <p>OUR Values</p> <p>AAC is a values based community. Staff, students and parents subscribe to our values upon becoming members of our community. These values provide the compass by which we come together to support one another.</p> |
| <p>OUR Mission</p> <p>Guided by our Islamic traditions and inspired by our Quran, we work in partnership with families enabling students to flourish and become faithful, compassionate and successful future leaders</p> | <p>God Consciousnesses</p> <p>Trustworthiness Wisdom Enduring Resilience Altruism</p> |



2022-2025 STRATEGIC PRIORITIES



| Five strategic and enabling Goals will drive the reforms necessary to ensure Al-Ameen reaches its full potential. | |
|---|---|
| ISLAMIC Traditions | We aspire to: Firmly connect Islamic traditions to educational priorities and commitments |
| NURTURING Potential | We aspire to: Nurture our students to connect to self, flourish and reach their full potential |
| ACTIVE Learning | We aspire to: Shape learning experiences to promote student agency, striving for excellence |
| SUPPORT & Growth | We aspire to: Support our staff to achieve impact, flourish and reach their full potential |
| COMMUNITY & Spaces | We aspire to: Revitalise our operating model and build partnership with parents and the community |



2022 RESULTS OVERVIEW

YEAR 12 WACE RESULTS & AWARDS

There is no doubt that for most Year 12 students and their teachers, the School's positive ethos regarding teaching and learning was apparent and sustaining. That ethos is characterised by high expectations of both students and staff, deep respect for learning, strong positive relationships, and mutual respect between staff and students.

The School is immensely proud of the collaboration between students, parents and teachers, which creates the shared, high value given to teaching and learning at Al-Ameen College. Al-Ameen College had its highest ever Median ATAR score in 2022, with over 50% of our students achieving an ATAR of 85.



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INSPIRATIONAL STUDENT EXPERIENCES

| | |
|----------------------------------|---|
| ISLAMIC INTEGRATION | The 2022 academic year was a tumultuous experience for Al-Ameen College and for our Islamic Studies department in particular. The Quran is always the centre of our events and planning, and it was a blessing to initiate our Taraweeh Prayers throughout the month of Ramadan and gather for the resumption of our celebrated Annual Quran competition after COVID. Family night lecture series and Laylatul Qadr celebrations along with Eid Prayers on campus attracted thousands to our College. The Islamic Art competition and various other activities were a celebration of our students, families and the hard work of our incredible Quran and Islamic Studies Staff. |
| AHEAD IN 2023 | We will build on the successes of our previous year and will add to the Islamic Trivia events and Seerah Intensives. The Quran will always drive our vision to establish Taqwa within us and spread Salaam and peace around us. Allah grant us purity, healing and guidance. Our Ramadan community Iftar will resume, to bring together our families for a family lecture and joint Iftar. |
| PASTORAL & WELL-BEING | In 2022 we held a series of workshops aimed at fostering a strong sense of identity, a growth mindset, resilience, and self-esteem in our students. We also placed a strong emphasis on their mental health, utilizing Headspace workshops and R U OK Day to remind them to prioritise their well-being. To help students reflect on their Ahaaq and embody the qualities of our Sahabiyat, we encouraged them to research the Heroes of Islam. In addition to these educational initiatives, we organized events to help our students relax and recharge. This included food truck festivals at the end of each term, annual boys' and girls' camps, biannual boys' and girls' nights and an annual color run, hijab talent show, and soccer competition. These programs were available to both Primary and Highschool students and were equally balanced for both boys and girls. |
| AHEAD IN 2023 | We are excited to expand on our existing programs and introduce new initiatives. Our elementary school students will have the opportunity to take part in Constable Care educational sessions, and our high school students will engage in Goal Planning Workshops. Furthermore, we will be introducing Sahaba Story and inventors in Islam for our elementary students and Well-being Journals for our high school students. Wellbeing handbooks and journals will be introduced for high school students to support their reflection and building of essential leadership, life and study skills. |

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NAPLAN RESULTS 2022

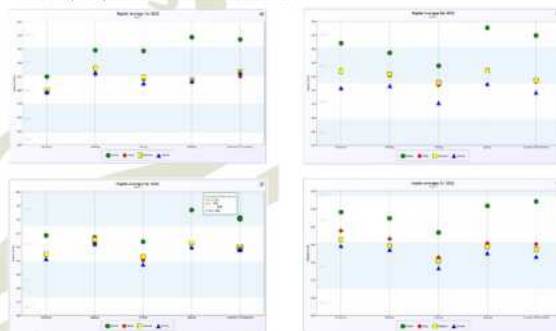
The National Assessment Programme - Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. The 'National Minimum Standard' referred to is a benchmark that is set by the national body responsible for administering the tests.

Our students across years 3 to 9 have consistently performed exceptionally well in both Numeracy and Literacy components of the NAPLAN assessment. The College in 2022 has once again achieved above State and National results in all categories. Al-Ameen College was recognised as the **TOP 20 SCHOOLS in WA for NAPLAN** across the years 2019-2022.

Compare to: ☒ Students with similar background ☐ All Australian students

| | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 473 | 471 | 497 | 492 | 424 |
| Year 5 | 513 | 507 | 553 | 541 | 516 |
| Year 7 | 574 | 556 | 610 | 589 | 589 |
| Year 9 | 610 | 593 | 624 | 629 | |

NAPLAN participation for this school is 98%
NAPLAN participation for all Australian students is 95%



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INSPIRATIONAL STUDENT EXPERIENCES

| | |
|-----------------------------|--|
| CO-CURRICULAR | <p>The College aims to develop students' holistic development, support students in developing critical skills and abilities for a successful and happy 21st Century life and workplaces. Hence the College's co-curricular, albeit run once a week, plays a vital role.</p> <p>Students are provided with vast choices from Sports activities like Volleyball, Soccer, Futsal, Table-tennis, Jujitsu, Badminton and Basketball to IT, Henna, Funky Arts, Culinary Arts, Robotics, STEM, Debating, Board Games and Drumming.</p> <p>Students enjoy the opportunity to explore different Co-curricular terms.</p> |
| AHEAD IN 2023 | With increasing number of students and staff, a wider repertoire of Co-curricular will be explored soon. |
| ACADEMIC HIGH SCHOOL | <p>The development of new middle leadership roles as Heads of Learning Area (HOLA) in high school has provided an opportunity for teachers to work collaboratively in teams to map and plan curriculum to meet our students needs.</p> <p>A data plan for analysing senior student data has been established to work closely with individual students to set targets for success and track progress in WACE achievement.</p> <p>Three study pathways have been established with ATAR, General/VET and UniReady to cater for the varying student demands and levels. Career and pathway counselling took place in school via one-to-one student sessions, at the Al-Ameen Career Muslim Youth Expo and external exhibits.</p> |
| AHEAD IN 2023 | <p>An introduction to a new mode of teaching and learning with the commencement of the BYOD program. Students will be given the opportunity to learn through a blended mode with technology at the forefront of their learning experiences.</p> <p>Course offering have increased by 60% for year 11-12 students with 36 courses offered to year 11 students and 31 to year 12 students.</p> <p>Electives have been introduced to year 9 students to allow for streaming into advanced mathematics, sciences, STEM and sports specialisations.</p> |

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2023 BUDGET SNAPSHOT

Income & Expenditure

Impact of inflation on salary and non-salary costs.

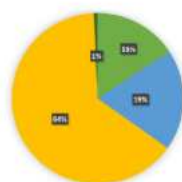
Staffing increase of 5.5.

Introduction of the new BYOD Program for highschool

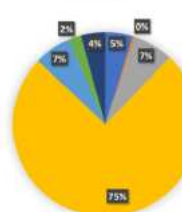
Costs relating to design and development of the new campus in Malaga.

Capital Expenditure

- Installation of a new demountable classroom.
- Modification of 2 classrooms into 4 classrooms to accommodate increase in subject choice.
- Renovation of a new canteen serving area adjacent to the canteen kitchen.



2023 Revenue from Operating Activities



2023 Expenses from Operating Activities

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INSPIRATIONAL STUDENT EXPERIENCES

| | |
|-----------------------|---|
| PRIMARY SCHOOL | <p>Leaving a lasting legacy starts with providing a vibrant and rigorous academic curriculum the primary early years and building itself up to the upper years. Our mission in the Primary school is making a difference for the long term. In order to achieve this, we have embarked upon by coaching the latest pedagogy (high impact teaching practice) combined with exciting fun filled learning programs in our classrooms. We believe teachers must have high expectations for themselves in order to instill high expectations in their students. We have established a whole school approach to literacy programs based on research evidence which are now implemented since 2021 for two years in action.</p> |
| AHEAD IN 2023 | We are moving forward to provide an exciting curriculum leading the digital environment starting with the latest Digital technologies resources for coding and ICT capabilities. These will also be combined with STEM integration. Our focus for 2023 will be to strengthen our Numeracy learning area offering authentic hands on experiences for the student to promote opportunities for problem solving and critical thinking. |
| VET | <p>To meet with the rising needs of quality workforce, the College has continued to introduce more Vocational Education and Training (VET) courses. VET is skill-based education and training preparing students to meet current and future employment demands. On top of that, VET is the education option that offers a practical alternative to university through standalone qualification. In 2022 the College has offered 2 VET courses- Certificate II in Workplace Skills and Certificate II in Hospitality. The College has also offered VET Delivered to Secondary Students (VETDSS), where students attend TAFE weekly while still studying at high school. Currently, we have 7 students under our VETDSS program in Cyber Security, Automotive, Fashion Design and Technology, Health and Nursing Studies, Retail Cosmetics.</p> |
| AHEAD IN 2023 | <p>We are offering more VET courses to cater for our students' diverse needs and potential. The courses on offer are Certificate II on Cookery, Certificate II in Workplace Skills, Certificate II in Sports and Recreation, Certificate III in Business and Certificate IV in Business.</p> <p>The College is looking forward to an increasing number of applicants in VETDSS skilled based education.</p> |

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Assistant Principal – Teaching and Learning



It is my pleasure to introduce myself as the new Assistant Principal of Teaching and Learning at Al- Ameen College.

My passion centres around the holistic development of each student in a safe and supportive environment

with the support of parents, staff and the College community. I pride myself on my ability to empower others through inclusive decision making and creating structures in the school to give people the opportunity to grow and develop.

As the new Assistant Principal of Al-Ameen College, my goal is to maintain the successful practices and culture of the College and lead the College into the future with a continued focus on high-quality teaching and learning. In planning to achieve the vision of Al- Ameen College, I believe that the future direction must be an unrelenting focus on a culture of learning, quality teaching through the commonly understood pedagogical framework, the professional development for staff, ongoing capacity building of all of our teachers as instructional leaders and investment in staff development. This focus will not only sustain current achievement but ultimately produce improved student results and a lasting positive impact for every individual student in the areas of intellectual, social, physical, creative and experimental learning.

I look to the future of Al- Ameen College with enthusiasm and positivity as we continue to grow and support the fully established collaborative culture and connections with the wider community. I feel privileged to work in a College with such dedicated and enthusiastic staff and students.

I would like to take this opportunity to wish everyone a very Happy Ramadan and a safe and restful holiday break.

Dr Fincy Patrick

ASSISTANT PRINCIPAL: Teaching and learning - High school

Assistant Principal –Wellbeing & Pastoral Care



The Wellbeing Department is operating out of its new office in J Block and is now more accessible to staff and students. The Wellbeing team is growing and includes male and female Wellbeing Officers and school Counsellor services. We work closely with the teachers, students, learning support department and religious department to address the wellbeing and pastoral care needs of our students.

We prioritise the safety and wellbeing of our school community, and have been involved in:

- setting up kiosks to welcome and assist new students on the first of school
- assigning buddies for new students and giving them an orientation
- requesting new lockers for our high school students with the introduction of BYOD this year
- providing home rooms with assigned duty teachers for our graduating class of Year 12
- supervising the class allocation process to ensure student wellbeing
- introducing wellbeing journals and workbooks for high school students
- organising for the election of this year's Student Council
- encouraged our students to join the upcoming GRIP Leadership Conference this week to develop their leadership skills
- organising different workshops:
- **Resilient Teens (Years 7 to 10):**
 - develop resilience and foster wellbeing in an interactive learning environment
- **Goal Planning (Years 11 to 12):**
 - support students in developing their energy and time management goals
 - assist students to better understand their mindsets and values
 - encourage self-care, self-awareness, and push students towards actioning their goals
- **Discover You (Years 5 to 6):**
 - develop student's sense of self, self-esteem, and self confidence as they approach their transition to High School

At Al-Ameen College, we believe in our students to become the leaders of tomorrow, who will make a positive difference in the world around them, Insha Allah. Our belief is to nurture our student's potential and develop their courage, confidence, resilience, and akhlaq, and motivate them to lead their lives with ihsan.

We are always here to support the needs of our school community, and wish everyone a blessed Ramadan. May Allah accept from us all, and protect us all, Ameen.

Manal Jneid

ASSISTANT PRINCIPAL: PASTORAL CARE

Student Council Candidates



Primary School – Coordinator



Mrs Shaamillah Davis

Assalamu Alaykum
Warahmutallahi wa
Barakatu

Alhamdulillah! We have arrived at the end of term 1 with also commencing the beautiful, blessed month of Ramadan. Indeed, it was a busy term looking at the calendar filled with interesting events. We started the term with KK-Y6 meet the Teacher and stationery Drop off. This eased traffic congestion tremendously

on the first day of school and students knew beforehand where their class for 2023 was located.

The Parent Information Session The Year 1-6 parent information session as conducted by the Principal, Sr Rana, held early in the term was successfully attended by most Primary school Parents. The positive outcome of such sessions

highlighted that the Parents could develop a trusting partnership between the school and the home. We also had an orientation session for Early childhood, Kindergarten and Pre-Primary. Early childhood Staff were introduced, and expectations were discussed before the term 1 started. Orientation sessions like these benefit Parents and reduce stress. Kindergarten started a day later which was also welcomed by many Parents and our young students enthusiastically started their learning journey into 2023.

Parent Teacher Conference

The Parent -Teacher Conference held 10th February 2023 created an early opportunity for the Teacher and Parent to build a solid relationship. This also built a bridge to share academic progress and growth based on classroom observations early in the term. On the other hand, teachers learn from parents about their child's behaviours, needs and strengths. Thus, a personal connection is made between Teacher and Parent.

NAPLAN (National Assessment Program Literacy and Numeracy) Years 3 and 5

NAPLAN was successfully conducted with a 100% student participation. Once we receive the results, the data will be analysed and used by teachers to understand strengths and weaknesses. The NAPLAN data gathered will be to plan effective Literacy and Numeracy teaching and learning programs and to track students' growth over time.

Merit Ward Assemblies

Thank you to the Parents who have attended the Aussie and Mu'min of the month assemblies including Merit certificates. These awards recognise the students' academic achievements and behavioural conduct in class. We congratulate the students who have received these awards in their specific categories.

Our Year 6 Achievements

Our Year 6 Prefects have received their badges early in the term and they were chosen because of their commitment and being a good role model to their peers in their respective classes.

A big thank you to our Year 6 Prefects for doing an excellent job by being on Prayer duty, at the staircase and Friday Prayer.

Congratulations to our Year 6 students who participated in the Science Engineering event arranged by Mr Coleman. Thank you, Mr Coleman for arranging the event and taking the students along with you to the venue.

Last but not least .Thank you to the Primary Staff and Heads of year levels for your hard work and

effort in completing a productive term 1!

Have a blessed Ramadan and enjoy the upcoming school holiday with your family.

Mrs Shaamillah Davis
Primary School Coordinator

Full steam ahead in Kindergarten Red !

Full steam ahead in Kindergarten Red!

By Mrs Sylvia Buchori

Our first term in Kindergarten Red is quickly coming to an end. No doubt, after what seems to be an exhausting yet fruitful start, our kindy students are a little weary and ready for a break. This has been a time of enormous change and adaption for all our students as they settle into the expectations of life in kindergarten. The greatest challenge for the children has been separating from their parents and guardians and coming to accept the fact they are one of 25 children with 2 or 3 adults at their disposal. Needless to say, this means that for many there has had to be a major adjustment in their levels of self-regulation, patience, turn taking, listening and consideration of others. Over the term Sr Norzima, Sr Sophia, Sr Siti and I have all witnessed a significant level of development in all these areas, Masha Allah!

We have also been so blessed to have had an extra adult in the class with us this term; Miss Carol Wang, a student from Curtin University joined us from day 1 to complete her final practicum as part of her Master of Teaching degree. Miss Wang has spent this term teaching our little ones lots of different things, with a key focus on everything about colours (recognition, matching and sorting). Unfortunately, this will be Miss Wang's final week with us 😊 We are going to miss her presence and all the help she has provided to our kindergarteners. We wish Miss Wang all the very best in her studies and in her future ahead. **THANK YOU, MISS WANG!**

Some of the things we have started learning this term in Kindy Red

- Sharing and taking turns
- Flushing the toilet
- Cleaning up our own mess
- Greeting our teachers with Salam
- Saying sorry when we hurt somebody
- Lining up
- Washing our hands before and after we eat
- Saying please and thank you
- Many many more things



Miss Wang teaching our students that by mixing yellow and red, you get orange!



Our educators in Kindy Red look forward to continue to challenge the students' learning and push their thinking. More than anything, we hope to focus on what they can do now, what they can learn to do in the future and to be mindful of sending them powerful, positive messages about their place at Al-Ameen College.



Ramadan Mubarak to all, from Kindy Red!

Pre-Primary Integrated Investigations

An important aspect of the learning environment is to ensure that children have the opportunity to construct, to create, to explore and investigate in ways that are purposeful. I carefully and strategically set up learning areas that foster and develop skills such as problem solving, thinking critically and creatively to develop a range of skills.

The children will interact with various learning areas such as the science and nature table, tinkering table, construction area, dramatic role play area, collage table, math station and writing workshop.

Carly Rusdu
PRIMARY SCHOOL TEACHER
Line Leader/Primary School Teacher



Year 1

We would like to thank you for all of your support as the children have settled seamlessly into Year 1. They are now in full swing of life in Year 1 and are coping very well with the new structure of the curriculum and the new routines of the day. We have loved seeing the children's enthusiasm towards their learning and the smiles on their faces every day, Alhamdulillah. The children have shared their holiday adventures with us and it's been wonderful to spend the term getting to know our students and their personalities!

ENGLISH

Students will begin the year working in small Guided Reading groups where they will be encouraged to focus on a particular reading skill. Some of these skills include fluency, using expression, chunking, blending sounds, sounding out and many more.

In Literacy this term we will be looking at a range of different texts and using them to develop and support our ideas using the 'Talk 4 Writing' approach. We will be writing for a range of different purposes. We will be innovating and writing our own stories and we hope the children enjoy retelling these stories at home. We will also continue to work on handwriting and letter formation. encouraged to expand their vocabulary and follow the correct structure for the given text type.

MATHS

The students will begin the year with a focus on Number and Place Value. They will be engaged in lots of hands-on activities and investigations to encourage their counting and pattern recognition skills. The students will be explicitly taught the mathematical language that is required to understand

the concept and skill being presented. They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers up to 50. Students will be encouraged to investigate and use their problem-solving skills during our weekly Problem-Solving lessons.

HUMANITIES

This term, our Humanities focus is 'My Life, My Story.' Students will be exploring their own family and their own story. Students will be delving deeper into their understanding of how they fit into the world. We will be facilitating and encouraging the students to show student agency by asking questions, and developing their skills in seeking their answers independently.

Science

We are exploring Biological Science this term. Students will be Identifying the needs of plants and animals and how where they live provides those needs.

Design & Technology

In our Learning area for Design and Technology we did food source and identifying where it come from. As part of the food production skills, we learnt to put a healthy snack together and made a sandwich.



Year 2

News from Year 2! By Mrs Kaul



Year 2 News: Having a classroom full of energy, joy and bursts of collaboration, sprinkled with calm, quiet considered moments, where students ponder and reflectively work, is a highlight of our classroom. Some aspects, values and beliefs of daily life of year 2 students, ensuring that all students reflect, understand learning situations, engage in being balanced in their learning, being educational rules and guiding oneself, ensuring for personal excellence, practicing cooperative, collaborative and inquiry skills, making a commitment to learn learning, caring for others.

Continuous Review
27/02/2023

Reading and Writing in Term 1

Students will be building upon their reading strategies both individually, in small and whole class groups. All students have reading goals which they are working towards achieving and which are part of weekly discussions and activities with their teacher and peers. The Year 2 students are

SPeLL2W

Students will continue to work in their PLS reading groups with exploration of spelling words and rules relevant to their group. Students will bring home words to practice each week.



MATHEMATICS

Students have begun the term exploring the language of chance & Probability and have been actively engaging in chance activities involving spinning with various items including spinners, mystery bags and similar. Students have also been exploring place value and worked in various activities including B&E's, Abacus, Calculators and similar.



DESIGN & TECHNOLOGY

In design & technology, students have explored different types of weaving techniques and designed glass and basket weaves using different strips of coloured paper.



News

In news students develop their oral language and verbal skills in a range of formal and informal situations. They develop their ability to present information in a communicative context and fluently, with the precision, vocabulary. Students often begin with their classroom about different topics in class.

continuing to make more choices about their daily activities to work on their own personal learning goals. Students are focusing on reading strategies that will help them achieve their goals and become more confident readers. These include:

Comprehension: Finding important facts in texts, read to answer a question, using text features to help understand the text and exploring why authors write different text types.

Fluency: Confidently reciting all strategies including using expression while reading, paying attention to pace, intonation, punctuation and reading common sight words.

Spoken Vocabulary: Use into interesting words and topics, topic words, vocabulary reading, parts of a sentence and identifying ideas, facts and opinions.

WRITING

This year the school has chosen 'Talk for Writing' approach which was developed by the author Julia Gough. It is a fun, creative and open approach to developing writers. Through the multi-sensory and interactive learning process, it enables children of all abilities to learn to write in a range of story and text types. In Year 2, students are learning 'Recounts'. They are exploring writing story maps and exploring the concept of a story map. They are guided by the author of the 'Recounts' planning, structure and finally writing independently. They are guided to use capital, punctuation and correct grammar. 'Remembering to use a Plan to assist students in writing clearly, to assist in creating better and quality.'



ART

In Art students develop an understanding and awareness of art elements and principles. Additionally, with a focus on art integration, students develop the ability to explain, appreciate, represent, interpret and create a variety of art types and forms (art expression and appreciation). Students make art based on different elements of design.



News



SCIENCE

In Science students have been learning about life and living. They have learnt about the cycle of plants, animals and insects. Students observed the life cycle of a butterfly and recorded how often a plant changes in 7 days, displaying 'The Life Cycle of a Butterfly'.



Year 3

TERM 1 2023

YEAR 3 NEWS

The latest news and updates from all Year 3 classes.

Assalamu Alaikum Warahmatullahi Wabarakatuh,

It has been a busy but productive term. Alhamdulillah, we are excited to share with you some of the highlights from Term 1.

In Our Classroom We Have Been Learning About:

Mathematics

We aim to try to make the activities interesting for students by doing hands on activities. Students become more engaged and take control of their learning whilst also having fun. We have covered numerous concepts in Maths this term including place value, the different types of measurement and lots of work with column graphs.

English

We introduced Talk for Writing to students, and they had a blast learning the actions to the story. As a result they challenged themselves by creating exciting and thrilling narrative writing.

Science

Science this term was very interesting. The students learned about how to classify living and non-living things. We enjoyed exploring the environment for living things. Through this activity, students could think about the characteristics of living things in their environment and showed they can classify living and non-living things based upon whether they have basic needs and produce offspring.

Visual Arts

Students learned about the Seven Elements in art. Demonstrations and artistic techniques were explored, with particular attention given to line, shape, form and colour.

I would like to wish you all Ramadan Kareem. I pray that Allah (swt), bestows His blessings upon you all to gain maximum benefits this Ramadan.

Thank you again to all our parents for your ongoing support. We look forward to another exciting year ahead.

Year 3 Teachers





Masha'Allah to the students that put their hands up and prepared a speech which was presented in front of all the Year 4 students.

Ramadan

Students are preparing our classes for Ramadan Decoration, one of our Year 4 classes is making a batik art using washable glue and fabric paint.

Diana Bromell

PRIMARY SCHOOL TEACHER Upper Primary Line Lead



Year 4

Assalamualikum Parents and Guardians,

How quick time flies! We are nearly at the end of Term 1. So far, we have had fun to get to know our students and getting into the swing of things in Year 4.

Talk for Writing

This year we introduced Talk for Writing programs. Students are enjoying writing with clear structured movement from imitation to innovation to independent application which is adapted to suit the needs of the students. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

Student Council



Year 5

The first few weeks with Year 5 Blue were very busy, with students settling into their new year level. Now that the children are settled, the classroom routine has been established well and learning is occurring wonderfully.

This year, NAPLAN started early with assessments running formally in Week 7 and 8. It was fantastic to see my students putting

in a lot of hard work and keeping up with all of the revision. I am so proud of my students and their resilience and persistence! Well done everyone, you should be proud of your efforts. I am hoping to see some good results!

We had our Year 5 School Councillor election held in week 7 and the winners will be announced soon. The students showed a very positive attitude and were highly motivated. They had a great chance to showcase their talents and leadership skills. Congratulations to all of those who took part in the election and presented amazing speeches.

As we are approaching Ramadan, Year 5 Blue is extremely excited, and we are fully engaged in preparing a beautiful Ramadan display for our classroom. The students have been so creative in making beautiful lanterns for the display, which will be showcased soon as Ramadan begins.

I am very happy and proud of Year 5 Blue's efforts so far this term, and I wish all the students and families a blessed Ramadan and holidays.

peers by example for their respectful, responsible and mature traits. All our year 6 students whether they have an 'official' leadership position or not have a responsibility to live up to their roles as student leaders simply because they are the oldest cohort. In addition, throughout the year we will be focusing on preparing for high school by being independent and responsible learners.

At the beginning of the term, we had a fabulous workshop by an AISWA representative who showed us some exciting things we can do with KodeKlix to support our STEM learning. The students were very engaged and eager to start exploring the combination of electronics and coding.

In our biological science unit, we have been finding out how the growth and survival of living things are affected by the physical conditions of their environment. We investigated how different methods of watering affect plant growth and health, how different concentrations of saltwater affect living things, and observing the growth fungi of bread mould in different conditions.



Year 6

As our year 6 students have entered their final year of primary education, we have started the year by stepping up to our roles as leaders of primary school. Our Prefects were selected to lead their

Year 7 - 10 HASS News!

This term Year 7 to year 10 were studying History in HASS. Students worked in a group of 3 on a topic of their choice. The year 7 chose a topic on Ancient

Civilization and present to the class the 'key features' of that society. They used PowerPoint to do the presentation on any one of these topics.

Year 9 had to choose from a historical event from the 1750 to 1918 as *world has experienced most significant and important historical event during these years*. Their task was to investigate one such historical event, and create a visual presentation that focuses on one key historical event.

Everyone has completed their presentation competently. They showed their hard work, enthusiasm, and confidence in presentation. I am very proud of my students as they enjoyed researching and presenting the topics in the class very professionally.

Nasreen Ahmed HIGH SCHOOL TEACHER



Year 7 HASS News!

This term we have been studying ancient civilisations: ancient Egypt, ancient China etc. After completing

the theory and the content from the Western Australian Curriculum and completed the units of the syllabus, students had an opportunity to demonstrate their learning in a fun and practical way.

Students were placed into groups representing different civilizations and they had to deliver a brief talk on the key features and achievements of their respective civilisation which they have studied and researched.

In addition, since one of the units of focus covered in the syllabus is the Chinese civilisation, the students created terracotta warriors. They had to strictly follow the recipe from the year seven Skills and Activities Book. The result was a perfect consistency of the dough after which they embarked upon creating the body parts of the terracotta warriors and assembled the body parts as a team. This activity was also great for working collaboratively to construct new knowledge.

This 'hands-on' task also generated a lot of excitement in the classroom as they worked collaboratively to create their masterpiece! There was tremendous fun enjoyed by all, while engaging in learning curriculum content. History and the curriculum were brought to life in the classroom. This was a memorable learning experience for the students, and it was thoroughly enjoyed by all. The remarked, "**this is awesome!**".

Muhammad Agherdien
HIGH SCHOOL TEACHER HASS



My New Gallery



Year 7–10 English News!

Salutations,

Another exciting year has just begun InshAllah! This term the Year 7 and 9 students have been preparing for NAPLAN through in class activities and assessments as well as using Excel Test Zone. NAPLAN has run well with student devices and headphones, Allhamdillah. Year 10 students have been learning about autobiographies, students have designed vision boards and written some autobiographical texts of their own. Some of the images provided are of Year 10 students' wonderful work. Year 8 students have been engaged in learning about infographics and the environment, please also see some of their fabulous work in the images provided.

We have also completed OLNA round one this term (Year 11 and 12), Year 10 students will have their first round in term two, (please see the table below for all test dates). Students that are required to sit OLNA, have a subscription to olna.com.au. All students have been provided with usernames and passwords; we hope they are making use of this great resource.

That's all for now, more exciting English studies are awaiting in Term 2, InshAllah.

Ramadan Kareem and Kind Regards,

Kholoud Swayd

HIGH SCHOOL TEACHER

English HOLA

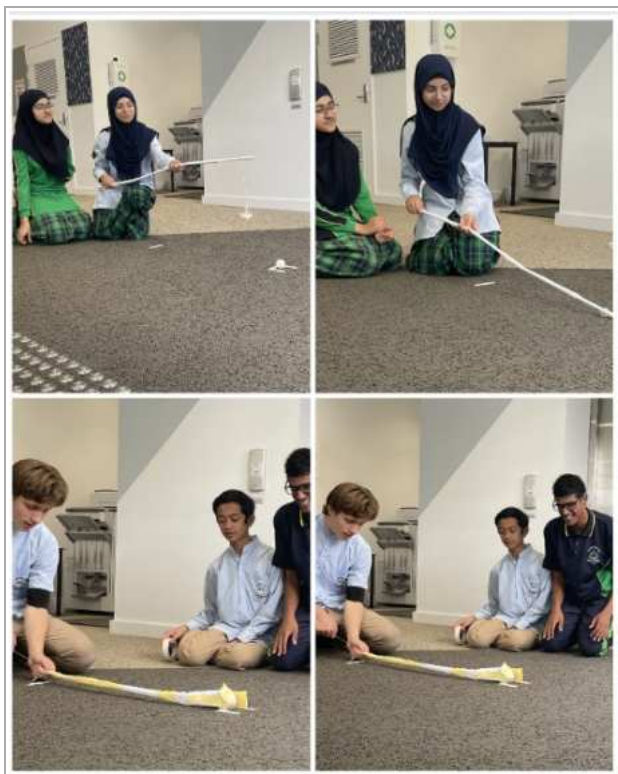
Year 10 – STEM News!

Ping Pong Pickup Engineering Challenge

Year 10 STEM Elective students are challenged to design a device that can pick up a ping pong ball at a distance and bring the ball back over the starting line. Students used engineering design, problem-solving, and troubleshooting skills to design, build, and test their Ping Pong Pickup devices. Once they had a working design, they continued to improve the device to increase its reach. Students also explored simple machines and various mechanisms as they build their device. They applied knowledge about material properties like mass, stiffness, and friction, and used that knowledge to make informed decisions about how they build their device.

Fincy Patrick

HIGH SCHOOL TEACHERHead of Learning
Area: Science



Year 11 – Heart Dissection!

The heart is one of the most important organs in the human body. It continually pumps blood around the body through our arteries, capillaries and veins. It supplies the cells of our body with necessary oxygen and nutrients for the cells to function properly. The Year 11 Human Biology General students dissected sheep heart in the laboratory, looking closely at the heart chambers, valves and blood vessels.

Mr Mohamed Conteh HIGH SCHOOL TEACHER



Year 7–10 Maths News!

HIGH SCHOOL MATH NEWS

In Week 7 this term, some of our high school Math classes had our very own mini celebration of Pi Day. During lesson time, we recalled the significance of pi (π) by watching some cool videos and played Quizizz! Maybe next year we can bring a plate of yummy pies to share!

If you are not familiar with what Pi is, well, read along.

WHAT IS PI (π) AND WHY IS IT IMPORTANT?

Pi is the ratio of the circumference of a circle to its diameter, which is approximately 3.14159.

Unless you're a mathematician or scientist, you probably don't encounter pi very often. But Pi is one of the most famous symbols in mathematics and has many important applications in math, statistics, engineering, construction, physics, and space exploration.

WHO INVENTED PI?

While the idea of pi dates back thousands of years, it was only in the early 1700s when the Greek letter for p, or π , was used to represent the mathematical constant.

It is believed that it was chosen as an abbreviation of periphery or perimeter which measures the distance around the outside of the circle, also known as a circle's circumference.

WHY IS PI DAY CELEBRATED ON MARCH 14?

March 14 can also be written as 3/14 in the month/day format, which matches the first three digits of the numerical value of pi. Pi Day is an annual opportunity for math enthusiasts to recite the infinite digits of Pi, talk to their friends about math, and eat pie!

HISTORY OF PI DAY?

Physicist Larry Shaw started Pi Day in 1988 at San Francisco's Exploratorium to celebrate the famous number and mathematics in general.

DOES PI EVER END?

Like our love for pie, π is infinite. Its exact value can never be calculated, and it doesn't seem to have a pattern.

Amazingly, Pi (π) has been calculated to over 50 trillion digits beyond its decimal point. As an irrational and transcendental number, it will continue infinitely without repetition or pattern. While only a handful of digits are needed for typical calculations, pi's infinite nature makes it a fun challenge to memorize, and to computationally calculate more and more digits.

HAPPY
 π PI
DAY
3.14.2023



Who holds the record for reciting pi?
The most Pi places memorised is 20,000, and was achieved by Rajveer Meena (India) at the VIT University, Vellore, India, on 21 March 2015.

Rajveer wore a blindfold throughout the entire recall, which took nearly 10 hours. In addition to testing Rajveer's memory, this record attempt required a tremendous display of endurance.

PI DAY @ AL-AMEEN



HAPPY π DAY!

3.14

Pi day is celebrated on March 14th every year!

Pi is the ratio of any circle's circumference to its diameter.

The Pi symbol was adopted by Swiss mathematician, Leonard Euler, in 1737.

133 YEARS

is the approximate amount of time it would take a person to recite the 6.4 billion known digits of Pi without stopping.

You could calculate the surface volume of our entire universe with the first 39 digits of Pi.

The earliest reference to Pi occurred in Ancient Egypt around the year 1650 BC.

Pi Day was first celebrated in San Francisco in 1988.

The number π is the most common irrational number in the world.

DID YOU KNOW?

Most pizzas and hamburgers offer special Pi Day discounts around the year 1600.

There are no zeros in the first 31 digits of pi.

Pi has been calculated out more than one trillion digits (Pi's 1,000,000,000,001 and 0 never repeat).

Humans first calculated pi about 2000 to 3000 years ago.

2.7 TRILLION

The record for reciting the most number of digits of pi is held by Rajveer Meena. He recited 20,000 digits of pi on March 21, 2015.

When people want to measure things accurately, they use pi.

DID YOU KNOW?

When you have a circle, you can find the area by using pi.



Year 12 – Psychology!

Year 7-12 Form classes!

Form can be an exciting moment when students interact, learn, motivate, and form bonds with one another. Here are activities Year 10 Red run on most Fridays to ensure we continue to grow and develop our social, physical and intellectual skills.



The Year 12s this year created models of the brain to present to the class in line with the first chapter of their textbook, *Biological Influences/ Bases Behaviour*, in which they studied the nervous system and of course, the brain. The assignment involved creating a brain model and labelling the different areas of it, then presenting it to the class. The project was in pairs with each person making half the brain. During class time,

groups took turns presenting the brain models they had created, accompanied by PowerPoints, teaching their fellow classmates about the functioning of this organ.

For the students, it was a very different assignment. They had utilised their creative potential using various materials including clay, plasticine and playdough transporting us back to primary school. Some considered this enjoyable and a breath of fresh air, while others deemed it mildly stress inducing. Like all assignments, they raced to place the finishing touches on the models and presentations into the early hours of the morning. In the end, everyone had worked very hard to create impressive models earning them all passing grades. All in all, an interesting experience and an assignment that'll be remembered long after high school.

Written by Madeeha, Year 12 Psychology ATAR

Year 11 & 12 – Curtin UniReady!

Enabling Program 2023

Al-Ameen College endeavours to provide an alternative university entry pathway for our Year 11 and 12 students by offering the UniReady Enabling Program (Schools) auspiced by Curtin University. The focus of this program is to prepare students academically for higher education.

Upon completion of the UniReady Program, students are awarded a notional ATAR of 70 which can then be used to satisfy the entry criteria for a range of degrees at Curtin University and other universities.

In Year 11, students need to complete 2 core units each semester: Fundamentals of Academic Writing as well as Foundations of Communication.

In Year 12, students will

be completing 2 electives: Applying Mathematics and Introduction to Commerce. This term, they are working on topics like Algebra Equations, Linear Functions, Exponential Functions and Analysing Data.

Students and staff can effectively access the Curtin Blackboard learning management system for all the resources and for submissions of their assessments.

We look forward to bringing our UniReady students on a campus tour to Curtin University in Bentley in Term 2 to help them find out more about the courses offered as well as to experience what campus life is.

We hope our students enjoy this course and we wish them all success in this program!

Below is a snapshot of a day in the UniReady classroom where students work collaboratively on the Blackboard online platform for each topic.

Ms Jo-Anne Mathews UniReady Program Lead Teacher



Student Counselling & Support

“How to manage your time properly to be more productive is a skill to avoid feeling stressed.

Time management helps you find the time for all you want and need to do. It helps you decide which things are urgent and which can wait.

Year 12 – VET news!

In helping our Y12 students Inshaa Allah to reach their potential, our Y12 students attended a workshop about “Steps to study success and stress & time management” conducted by our school counsellor Mrs. Dahlia El Gammel.

May Allah swt grant our students success and happiness. Ameen”

Dahlia El Gammel SCHOOL COUNSELOR



From the Desk of HOLA VET/ARTS

"MY FIRST DAY AT TAFE by ASHHAD IRFAN RAZA Y12

It started at 7.15 in the morning, my alarm is blasting on max volume, my brother is screaming again and my mother and cooking up the same boring eggs again. The house is in disarray. I have not even taken my shower or done my morning routine. I'm rushing through all the morning tasks, getting ready for my first day of TAFE.

I had a constant thought about what I would write to Sr Suriati whilst in the car on my way to TAFE. I got to Maddington junction and just left the car as she went and left me to drop off my other siblings at school. Allura and Azfer had both arrived a little before me and finding both was a hassle.

Stepping onto campus was a bit of a frustration, every single person in front of me wore a designer shirt or wore sweats and then there's my small idiot-minded self, wearing a white button up and black formal trousers. I stuck out like a sore thumb being gawked at by the other residence of the campus, almost alien like I was. After finding my fellow classmates and classroom, my class began.

We had a relief teacher taking over the first class, his name was Frank Robson. Students were told to sign into the computers and as everyone was logging in, luck would have it that I could not log into mine. Frank had to come help me for about ten minutes.

Finally, we got on with the orientation and oh my, this is such a bore.

Altogether there are 18 students of which 3 are girls. The class comprise of students from schools like Haredale, Christi College and more.

There was a curly-haired guy who would not stop squeaking his chair. It was so annoying.

Across me was a girl watching anime and gaming videos throughout the day's lesson.

Then there was me, typing this extremely boring task, while Azfer and Allura watched me."

The above experience is only one of the few students who now attend TAFE on Fridays (excepting one student whose class runs on Thursday-Friday).

This is the first year our College are offering external TAFE classes for students who are keen to explore other VET courses. They are Certificate II of Cyber Security, Applied Fashion and Design in Technology, Retail Cosmetics, Automotive Vocational Preparation and Certificate IV in Preparation in Health and Nursing Studies.

On top of last year's internal VET classes, the College has also expanded out offer for VET classes. In 2022, the College ran Certificate II in Hospitality and Certificate II in Workplace Skills. This year 4 more new courses are introduced: they are: Certificate III and IV in Business, Certificate II in Sports and Recreation, Certificate II in Cookery.

