



57 Southgate Road
Langford WA 6147

Subscribe: <https://alameencollege.schoolzineplus.com/subscribe>

admin@alameencollege.wa.edu.au
Phone: 08 9458 5206



Al-Ameen Gazette - Issue 1 | 2025

Principals Message

Acting Principal - Teaching and Learning



Dr Fincy Patrick

It is my great pleasure to introduce the first newsletter of 2025.

To all our new families, I extend a warm welcome to the Al-Ameen community and hope your child's transition to our school has been smooth. Our Kindy and Year 7 students have now settled in well and are embracing the opportunities available to them. We look forward to supporting them on their learning journey and

fostering their growth both academically and personally.

In our first newsletter of the year, it is a great opportunity to celebrate the outstanding academic achievements of our Class of 2024. Our highest ATAR score for 2024 is an impressive 97.05 (raw score), and our median ATAR has risen to 82.25. Congratulations to all our 2024 Year 12 graduates—your hard work, dedication, and perseverance have resulted in exceptional academic success, and we couldn't be prouder. We wish you all the very

best for the journey ahead. While we celebrate these achievements, I also want to remind our current Year 12 cohort to maintain strong study habits and organisational skills. Your commitment and effort will not only shape your success but also continue to uphold the proud academic tradition of Al-Ameen College. Keep striving for excellence!

A key highlight for our Year 3, 5, 7, and 9 students in Term 1 is their participation in NAPLAN testing. As the only national assessment taken by all Australian students, NAPLAN provides valuable data on literacy and numeracy performance across the country. It ensures consistent and well-recognised measures of student achievement, helping us gain insights that will enable us to better support our students' learning and development. We look forward to receiving the results in and using them to enhance our educational programs.

Harmony Day was celebrated with great enthusiasm on Friday, 21 March, as our school community came together to embrace and appreciate our rich cultural diversity. It was truly heart-warming to see students proudly wearing traditional attire, representing their heritage with pride. The extended assembly, organised by the HASS Department, was a memorable and meaningful experience. It was a proud moment that reinforced the values of inclusivity, respect, and unity within our school.

We are proud to announce that we have been selected to participate in the IGNIS Program through Edith Cowan University (ECU) in 2025. This prestigious opportunity will allow 4-6 students from Years 9-11 to engage in cutting-edge aerospace and engineering research, working alongside leading experts in the field.

In the last week, we held Parent-Teacher interviews

on Friday, 11 April. Please remember that if you would like to chat with a teacher or contact the College for any reason, please feel free to pick up the phone, and we can help direct your enquiry.

I wish everyone a safe and relaxing break and I look forward to returning with fresh energy and enthusiasm for a successful start to Term 2.

Dr Fincy Patrick
ACTING PRINCIPAL

Assistant Principal -Wellbeing & Pastoral Care



TERM 1 WELLBEING WORKSHOPS

This Term, our Wellbeing Department delivered a rich programme of workshops and activities designed to support students in their personal, academic, and social development.

R U Legal? – Rights & Legal Responsibility – Presented by Legal Aid WA

This interactive workshop helped students understand their legal rights and responsibilities through real-life scenarios. Highlights included:

- Cyberbullying & Identity Theft: Knowing the personal and legal consequences of online behaviour
- School Fights & Filming: How recording or participating in fights can land you in trouble
- Key Youth Laws: From age of criminal responsibility to common offences
- Interacting with Police: Understanding your rights when dealing with law enforcement

By the end of the session, our junior students felt more confident about making responsible choices and avoiding serious legal pitfalls.

Visual Addiction Workshop – Parents’ Edition – Presented by: Sheikh Wael

In a packed Multi-Purpose Hall, parents joined Sheikh Wael to explore the impact of excessive screen time

on children’s wellbeing. The workshop covered:

- The psychological and social effects of digital addiction
- Practical strategies to set healthy screen-time boundaries
- Tips for fostering more meaningful offline activities
- An open Q&A addressing real concerns from our school families

Participants left equipped with tools to guide their children toward balanced, healthy digital habits.

Goal Planning – Presented by: Sr Khadija Al-Kaddour

Our senior girls learned to craft purposeful, “barakah-filled” goals with a focus on:

- Time & Energy Management: Prioritising tasks for maximum efficiency
- Clarity of Intentions: Ensuring goals align with personal values
- Practical Achievement Strategies: Staying focused, motivated, and accountable

This session aimed to set our young women on a path toward meaningful academic and personal success.

Transitioning from School to Society – Presented by: Br Jihad

As our senior boys approach graduation, this workshop provided guidance on:

- Adulting 101: Embracing new responsibilities and freedoms
- Building Purposeful Lives: Identifying how to contribute positively to community and career
- Real-World Resilience: Decision-making skills and strategies for overcoming challenges

Our aim was to empower these young men to step confidently into the next phase of their lives.

TERM 1 WELLBEING WORKSHOPS & EVENTS RECAP

Iftar Night Celebration – A Memorable Evening of Fun and Community

On a beautiful evening filled with joy, laughter, and togetherness, our school community came together to celebrate Iftar Night, an event that truly captured the spirit of unity and wellbeing.

The Wellbeing Department ensured the night was full of excitement for students of all ages. Primary students enjoyed the thrill of a bouncy

castle, while high school students tested their agility and teamwork on an obstacle course.

To cater to the crowd, the event featured 10 fantastic food trucks offering a wide range of delicious options.

Harmony Day Celebration – Embracing Our Diversity

Our school community came together to celebrate Harmony Day—a special occasion that highlights the beauty of our cultural diversity and promotes inclusivity, respect, and unity.

In the spirit of the day, students were invited to wear their Islamically appropriate traditional attire, proudly representing their unique cultural backgrounds. The colourful display of clothing created a vibrant and festive atmosphere across the campus, showcasing the rich tapestry of cultures within our school.

As always, the celebration was held in line with the school's uniform policy. Students observed the guidelines by wearing their scarves, avoiding makeup, and ensuring all other dress code requirements were followed, allowing us to honour our diversity while maintaining our shared values.

Bash the Trash Day – A Whole School Effort!

The whole school united for **Bash the Trash Day** during Period 6—a spirited event focused on cleaning and beautifying the entire campus. Equipped with cleaning tools and a positive attitude, students and teachers worked together to refresh classrooms and shared spaces.

Each class began by collecting supplies, then rolled up their sleeves to scrub, sweep, and tidy both inside and outside their rooms. HPE teachers took the lead in cleaning the gym and school grounds. The energy was high, and teamwork turned the task into a fun, fast-paced activity.

To finish the event, Year 11 and 12 student councillors inspected classrooms, awarding prizes to ten outstanding classes— five from Primary and five from High School—for their exceptional cleanliness and team effort. It was a fantastic display of school pride and community spirit!

Hijabs Got Talent – 10 April Highlights

The Multi-Purpose Hall came alive as Upper Primary students, paired up for our inaugural Hijabs Got Talent competition. Over three buzzing hours, each duo—one acting as stylist, the other as mannequin—had just 15 minutes to craft a hijab look using their

own materials. From elegant drapes and layered textures to bold colour combinations, the hall showcased an inspiring range of creativity.

Our judges evaluated each style on originality and durability, testing finishes with simple movement and walk-about. Prizes were awarded to the top three teams whose designs stood out for both visual impact and secure fit. Special commendations went to entries featuring innovative fabric twists and sustainable embellishments.

Upper Primary Soccer Competition – A Huge Success!

The school held its Upper Primary Soccer competition bringing together students, staff, and parents for a fun-filled morning of sport and school spirit.

Boys from Years 4 to 6 competed in a lively round-robin tournament, showing great teamwork and enthusiasm. The highlight of the day was the **Year 6 winners** facing off against the **Staff and Parents Team** in a friendly, crowd-pleasing finale.

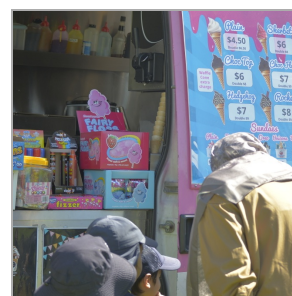
A huge thank-you to every participant, volunteer, and judge who made these events such a memorable success.

As Term 1 ends, we sincerely thank all Al-Ameen parents and guardians for your continued support in following the school's **morning drop-off procedures**. Your cooperation has led to improved **punctuality, smoother traffic flow, and a safer start** to each day. From arriving on time to using the correct drop-off points and driving safely, your efforts have made a real difference. We also appreciate your patience during busy mornings and your positive response to staff guidance at drop-off locations.

Together, we've built a more efficient and secure environment for our students — and we look forward to continuing this success in Term 2, with more exciting **wellbeing initiatives** to come!

Manal Jneid

ASSISTANT PRINCIPAL: PASTORAL CARE



Assistant Principal –Religious Studies



Bismillah

We successfully commenced the 2025 academic year, with the favour of Allah upon us, on our shared journey at Al Ameen College. This year, this far has been filled with growth, challenges, and countless achievements, all of which have contributed to our vibrant school community and it is only Term 1, Alhamdulillah!

In the spirit of our Islamic values, we have worked together to foster an environment of compassion, respect, and excellence. Our students have not only excelled academically but have also demonstrated the importance of character and integrity, embodying the teachings of our beloved Prophet Muhammad (peace be upon him).

As we celebrate our achievements, let us also remember the importance of gratitude. Allah (SWT) reminds us in the Qur'an, "And [remember] when your Lord proclaimed: 'If you give thanks, I will surely increase your favour upon you'" (Qur'an 14:7). Let us be thankful for the knowledge we have gained, the friendships we have formed, and the support we have received from our dedicated teachers and staff - in particular our Islamic Studies & Quran staff.

Our students led our Taraweeh prayers, our Eid Prayer was overwhelmed with Families, our Annual Iftar was served by our staff and student volunteers and our students continued to enjoy their leadership roles with our Islamic Studies Department coordinating.

As we enjoy the holiday season, I encourage everyone to take time for reflection and rejuvenation. May this break be filled with joy, peace, and spiritual growth.

Thank you for being an essential part of the Al Ameen family. I wish you all a restful holiday and to remain prosperous in the 2025 academic year ahead.

With Prayers of Peace.

Sheikh Yahya Ibrahim
ASSISTANT PRINCIPAL: RELIGIOUS STUDIES

Primary School – Coordinator



Assalamu Alaykum
Warahmutallahi wa
Barakatu

Beginning 2025

Alhamdulillah! We have arrived at the end of term 1 with also completing the last few days of the beautiful, blessed month of Ramadan which will sadly farewell soon. Indeed, it was a busy term looking at the calendar filled with interesting events. We started the term with KKY6 meet the Teacher

and stationery Drop off. This eased traffic congestion tremendously on the first day of school and students knew beforehand where their class for 2025 was located. Thank you to the Teachers and Education assistants for preparing their classrooms for 2025 with a smooth start! The positive outcome of Orientation sessions held late last year highlighted that the Parents could develop a trusting partnership between the school and the home. Early childhood Staff were introduced, and expectations were discussed before the term 1 started. Orientation sessions like these benefit Parents and reduce stress. Kindergarten started a day later which was also welcomed by many Parents and our young students enthusiastically started their learning journey into 2025.

Parent Teacher Conference

The Parent -Teacher Conference held early in the term created an excellent opportunity for the Teacher and Parent to build a solid relationship. This also built a bridge to share academic progress and growth based on classroom observations early in the term. On the other hand, teachers learn from parents about their child's behaviours, needs and strengths. Thus, a personal connection is made between Teacher and Parent.

NAPLAN (National Assessment Program Literacy and Numeracy) Years 3 and 5 Another NAPLAN Assessment was successfully conducted with a 100% student participation. Once we receive the results, the data will be analysed and used by teachers to understand strengths and weaknesses. The NAPLAN data gathered will be to plan effective Literacy and Numeracy teaching and learning programs and to track students' growth over time. I also thank teachers and students

for using the Digital EXCEL zone practice platform as a preparation for NAPLAN support. **Merit Award Assemblies**

Thank you to the Parents who have attended the Aussie and Mu'min of the month assemblies including Merit certificates. These awards recognise the students' academic achievements and behavioural conduct in class. We congratulate the students who have received these awards in their specific categories.

Our Year 6 Achievements

Our Year 6 Prefects have been chosen because of their commitment and being a good role model to their peers in their respective classes.

A big thank you to our Year 6 Prefects for doing an excellent job by being on Prayer duty, at the staircase and Friday Prayer and helping at Wudhu. We celebrated Harmony Day last week and the students looked dazzling and colourful in their traditional and cultural dress.

Staff News:

We also congratulate Mrs Teodora Jankovic on her first-born child, a baby boy. We are sure she is experiencing motherhood to be a significantly shift in life transition to the demands and caring for the newborn as well as a learning curve in life.

We have also bid farewell to one of our long serving staff, Mrs Adriana Debowski, who has embarked on her retirement journey of a well-deserved transition in the next phase of her life.

Eid greetings to all Primary Parents and staff and enjoy a joyous Eid celebration with family and friends.

Finally, a heartfelt thank you to the Primary Staff and Heads of year levels for your hard work and effort in completing a productive term 1!

Mrs Shaamillah Davis
Primary School Coordinator

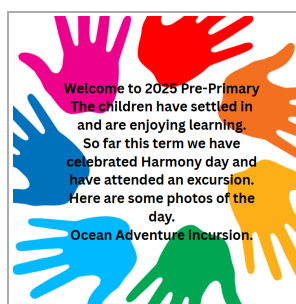
Kindy – The Newbies & their friends **!!**



Sitti Zakaria
PRIMARY SCHOOL TEACHER
Pre-Primary

Sylvia Buchori
PRIMARY SCHOOL TEACHER
Kindergarten
Head of Year

Welcome Pre-Primary 2025



Aisha Beck

Sylvia Buchori
PRIMARY SCHOOL TEACHER
Head of Year

Year 1: Welcome To A New School Year

Assalamualaikum Warahmatullahi Wabarakatuh
Parents and Guardians,

The beginning of the year has been filled with enthusiasm, curiosity and wonderful learning experiences as our students transition into their new classes.

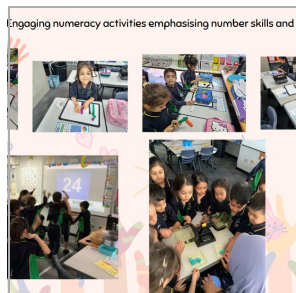
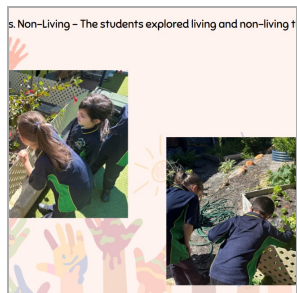
A smooth transition to Year 1: Our Year 1 students have made a fantastic start to their new journey in primary school. Moving from Pre-Primary to Year 1 is a significant milestone and we are incredibly proud of how well they have adapted. They have embraced their new routines with confidence, from morning greetings to structured lesson times and independent work. Their resilience and enthusiasm have been wonderful to witness!

Exploring new concepts in Numeracy and Literacy: The students have been diving into exciting new learning experiences in both numeracy and literacy. In numeracy, they have been working on concepts based on number, as well as exploring patterns. Hands-on activities and interactive lessons have made learning fun and engaging. In literacy, students have strengthened their reading and writing skills. They have been practicing phonics, building their vocabulary, developing their sentence-writing abilities whilst writing recounts. They have also been exposed to other learning areas like Health, HASS, Science, Arts and Digital Technologies.

We are incredibly proud of each and every student and appreciate the support from parents and caregivers in making this transition a positive experience. As we continue through the year, we look forward to watching our students grow, learn and thrive.

Thank you for being a part of our school community. Here's to a fantastic year ahead!

Mrs Rodricks, Mrs Wong & Sr. Nora
Year 1 C



Charlotte Rodricks
PRIMARY SCHOOL TEACHER

Khadijah Zainy
PRIMARY SCHOOL TEACHER
Head of Year 1 & 2

Term 1 2025 Newsletter
Year 2

Assalamu Alaikum Parents and Guardians

Assalamu, as we come to the end of the first term, we would like to thank you for the wonderful learning experiences and achievements of our Year 2 students. It has been a busy and exciting term filled with learning, growth, and great learning experiences as we started the year with enthusiasm.

To begin the term, students have engaged in hands-on activities, collaborative tasks, and other learning experiences that have helped them develop confidence, independence, and a love for learning. We are incredibly proud of their progress and the enthusiasm they have shown in the classroom.

Harmony Day Celebration

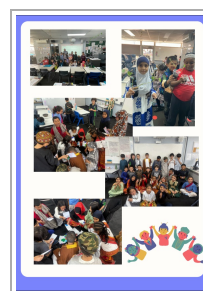
This term, we had the opportunity to celebrate Harmony Day, a special occasion that reminded us of the beauty of diversity and the importance of working together. Our Year 2 students engaged in various activities, sharing stories, and engaging in collaborative projects that celebrated the richness of our multicultural community. The highlight of the day was the cultural arts parade and the singing of the national anthem, which showcased the diversity and unity of our students.

Harmony Day is an important reminder that "Our Year 2 students" is a celebration of our differences, our strengths, and our shared humanity. We are proud to have our students embrace their unique identities and work together to create a harmonious and inclusive learning environment.

We look forward to continuing our journey together in the future, and we are grateful for the support and encouragement of our parents and guardians. We will continue to work together to ensure our students receive the best education possible.

Classroom Activities

Our Year 2 class has been busy with a range of exciting classroom activities. In English, students have been engaged in writing projects and creative writing exercises. They have also been working on their reading skills and understanding the importance of reading for pleasure. In Math, students have been exploring fractions and decimals, and they have been working on their problem-solving skills. In Science, students have been learning about the solar system and the importance of environmental conservation. In Art, students have been creating beautiful drawings and paintings. In Music, students have been learning about different musical instruments and they have been practicing their singing skills. In Physical Education, students have been learning about different sports and they have been participating in various activities. In Social Studies, students have been learning about different cultures and they have been working on their understanding of the world around them. In all of these activities, students have been working together, sharing ideas, and supporting each other. We are proud of the progress they have made and we look forward to seeing them continue to grow and learn throughout the year.



Looking Ahead

As we look ahead to the future, we are excited about the opportunities that lie ahead. We will continue to provide our students with a high-quality education that will prepare them for the challenges of the future. We will also continue to work with our parents and guardians to ensure that our students receive the best possible education. We are confident that our students will continue to grow and learn throughout the year, and we are proud to be a part of their journey.

Mrs Rodricks
Mrs Wong & Sr. Nora

Shaneeza Ali
PRIMARY SCHOOL TEACHER
Year 2

Khadijah Zainy
PRIMARY SCHOOL TEACHER
Head of Year 1 & 2

Year 3: A Great Start to the School Year!

A Great Start to the School Year in Year 3!

What a fantastic start to the school year! It has been wonderful to see our students settle into their routines, embrace new learning opportunities, and participate in a range of exciting events.

Earlier this term, our Year 3 and Year 5 students took part in NAPLAN, demonstrating their skills in literacy and numeracy. We are proud of their efforts and resilience during the assessments, and we appreciate the support from families in helping them prepare. We also acknowledged Ramadan, a special time of reflection and community for many of our families. It was heartwarming to see the support and understanding among students as they learned about the significance of this month. We commend those who observed fasting while continuing their learning with dedication.

Another highlight of the term was Harmony Day, where we celebrated the rich cultural diversity of our school community. Students enjoyed a range of activities that encouraged inclusivity, respect, and understanding. It was fantastic to see so many wearing their cultural attire, showcasing the wonderful diversity within our school.

With such a positive start to the year, we look forward to the many learning experiences and achievements ahead. Thank you for your ongoing support—we appreciate the strong sense of community that makes our school so special!



Rina Rahmawati
PRIMARY SCHOOL TEACHER
Year 3
Head of Year 3 & 4

Year 4 – Lets Get Started !!!

Year 4 Newsletter, 2025
(Term 1)

The year started with students settling in well with the new school year's routine. Term 1 was wrapped up with a lot of learning and fun activities.

In week 2, on Wednesday, class teachers acknowledged some students from their classes with merit certificates in the morning assembly to motivate progression and good behaviour in students.

In week 5, on Wednesday, there was a parent information session held. It allowed parents to familiarize themselves with the school environment, meet their child's teachers, and gain insights into the educational program. Additionally, the session provided an opportunity for parents to ask questions, address any concerns they had and establish a positive relationship with the school community.

In academics, year 4 students have been introduced to different topics in different learning areas.

In English, students have been introduced to seven steps writing program. Seven steps writing program enables students breaking down the whole story into manageable steps, students aren't overwhelmed by having to write a whole text before they're ready. Instead, students gain confidence by practising each step in isolation using fun, collaborative activities. After mastering the individual steps, students then learn how to put them all together to write complete texts, becoming independent, creative and effective writers.

In Math investigation, students have used math skills including multiplication strategies to calculate and record data, such as how many days they have lived. In the investigation, students have used critical skills to demonstrate multiplication strategies and explain differences between data.

Year 4 Newsletter, 2025
(Term 1)

Week 5 started with the holy month of Ramadan and many students fasting. There was Ramadan Bazaar held on the school ground every day after school and many students and parents held stalls of different food and clothing items. Students did different Ramadan and Eid activities at home.

In week 7 on Friday, students celebrated Harmony Day. Harmony Day is the celebration that recognizes our diversity and brings together Australians from all different backgrounds. Students wore their traditional clothing that represented their cultural heritage and watched the beautiful presentations by high school students. Students on stage sang National Anthem of each country and talked about the culture, food, clothing and what each country they represented.

Year 4 Newsletter, 2025
(Term 1)

In Design & Technology, students had to work in groups of three, design & build a bridge using common materials suitable for the bridge. They first researched 4 types of bridges - beam bridge, arch bridge, cantilever bridge and suspension bridge. Once they researched, as a group they decided which bridge they wanted to build. They then worked as a group and prepared the final bridge.

In Science, students learnt about life cycles of different animals and how to care.

Thanks to all parents and teachers for being outdoors in helping with the learning of students and make the term successful. May Allah bless us all with success, health, happiness, patience and strength.

Monita Kaul
Year 4 Teacher

Monita Kaul
PRIMARY SCHOOL TEACHER
Year 4

Rina Rahmawati
PRIMARY SCHOOL TEACHER
Year 3
Head of Year 3 & 4

Year 5 – A Fresh New Start !

Angela O'Brien
YEAR 6B TEACHER
HEAD OF YEARS 5 & 6

Term 1 Year 5 Newsletter Article

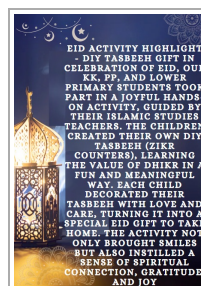
Term 1 has been a busy term for the Year 5s! The Year 5s have had to quickly settle down into their classroom routines and expectations with their new teachers. It has been challenging for the year 5s to juggle learning Year 5 content and at the same time, revising and getting ready for NAPLAN. The Year 5s prepared for NAPLAN through IXL, Excel Test Zone and printed revision sheets. Their NAPLAN preparation would not have been done well if without the support of their parents and teachers!

In Week 7, the year 5s also joined in the Harmony Day celebrations! They came in their own brilliant and unique ethnic costumes, adding colour to a wonderful day.



An important message shared that day was despite the many cultural diversities we have among us, we are united by our Islamic beliefs and our love for peace and humanity. It is after all, a day to celebrate the diversity that exists in the world and promote inclusiveness, respect and a sense of belonging for all. May this resounding message continue to live in our hearts for many years to come and beyond.

Primary School Islamic Studies



Rezuan Kassim
PRIMARY SCHOOL TEACHER
Year 5

Angela O'Brien
YEAR 6 TEACHER
HEAD OF YEARS 5 & 6

Taghreed Abdelsalam
PRIMARY SCHOOL TEACHER
Islamic Studies

Year 6 – Our exciting Learning Journey !!

Our Year 6 students have quickly settled into the school year and have already embarked on a variety of exciting learning journeys. We've explored the structure and different levels of government, gaining an understanding of how they function. In Science, we've delved into biomes and studied how animals and plants adapt to survive in the unique conditions of their ecosystems.

In Design Technologies, students designed and created dioramas focused on a specific biome. They really enjoyed the hands-on nature of the project, and it sparked lots of discussions and teamwork as they collaborated to bring their ideas to life. We also celebrated Harmony Day, kicking off with an inspiring assembly that highlighted the diversity of both our students and teachers. The theme continued in the classroom with engaging activities and plenty of fun. The students looked amazing in their cultural attire!

Following a peaceful and reflective Ramadan, we're now looking forward to a well-earned holiday to rest, recharge, and prepare for the exciting challenges of the next term!



ENGLISH AND DRAMA

Salutations,

Another exciting year has just begun, Allhamdillah! This term the Year 7 and 9 students have been preparing for NAPLAN through in class activities and assessments. NAPLAN has now been successfully completed with individual student results expected at the start of term 3, 2025.

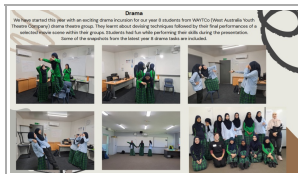
Year 10, 11 and 12 students will sit OLN (Online Literacy and Numeracy Assessment) in Term two, Window A (please see the table below for all test dates). Students that are required to sit OLN, have a subscription to olna.com.au. which will support them with practise material. All students have been provided with usernames and passwords; we hope they are making use of this great resource over the coming weeks. Further details about the OLN are available at <https://senior-secondary.scsa.wa.edu.au/assessment/olna>.

That's all for now, more exciting English studies await in Term 2, InshAllah.

| 2025 Testing window dates | | | | |
|---------------------------|------------------|----------------|-----------------------|-----------------|
| Semester | Test Period | Writing | Numeracy and Reading | Collect |
| 1 | Term 1 | 26-27 February | 26 February-14 March | Year 10, 11, 12 |
| | Term 2 Windows A | 3-6 May | 5-10 May | Year 10, 11, 12 |
| | Term 2 Windows B | 16-17 June | 16-17 June | Year 10, 11, 12 |
| | Term 3 Windows A | 28-29 July | 28 July-6 August | Year 10, 11, 12 |
| 2 | Term 3 Windows B | 8-9 September | 8-10 September | Year 10, 11, 12 |
| | Term 4 | 27-28 October | 27 October-7 November | Year 10, 11, 12 |

Monday, 3 March is a public holiday in Western Australia. The CAS will not be available on this date.
 *Year 11 students are required to sit in one of the Semester 1 windows.
 *Optional sit Year 10 students who sit in Term 4 will have this count as their 5th sit as a Year 10 student.

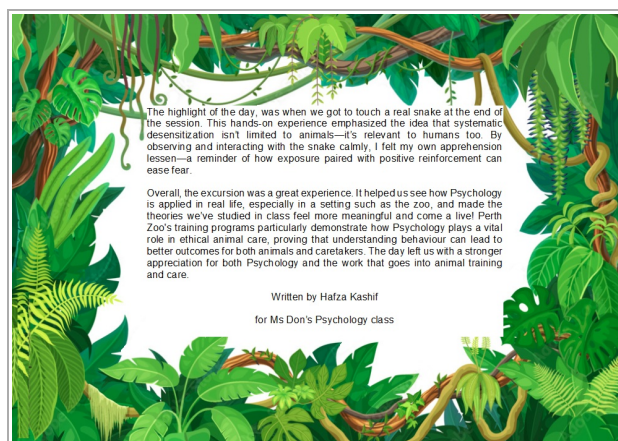
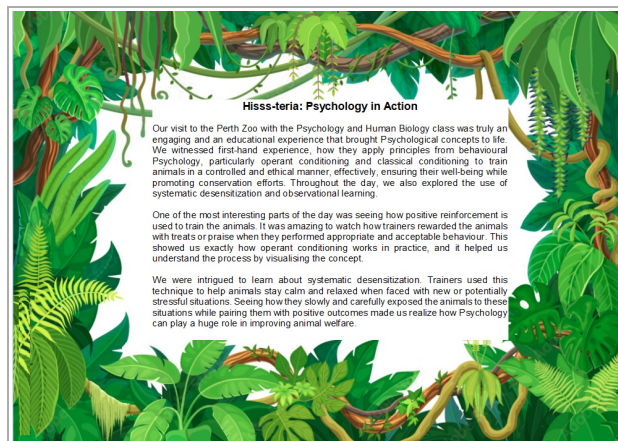
| The tests | | |
|------------------------|--------------------------------------|---------------------------------|
| | Numeracy | Reading |
| Number of questions | 40 | 1 |
| Question type | Multiple-choice | (Open response up to 600 words) |
| Time | 30 minutes | 60 minutes |
| Disability Adjustments | A range of adjustments are available | |



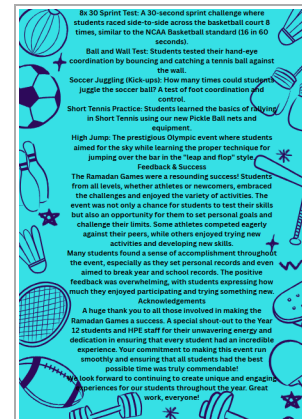
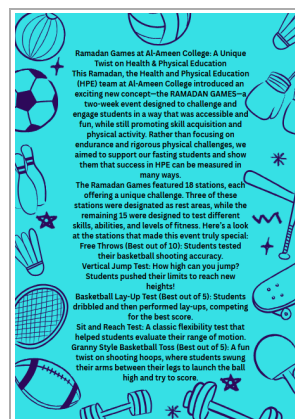
Kholoud Swayd
HIGH SCHOOL TEACHER
 Head of Learning Area: English

Priyanka Don
HIGH SCHOOL TEACHER
 Head of Learning Area: Humanities and Social Sciences

Hiss-teria: Psychology in Action !



Phys Ed: Its You, Me and PE !!!



David Mcardle
HEAD OF DEPARTMENT
HEALTH & PHYSICAL EDUCATION
SOCCER ACADEMY COACH

Maths



Mathspace: Transforming the Way We Learn Maths

At Al-Ameen College, the Mathematics Department is always looking for ways to support students in developing their problem-solving skills and mathematical fluency. One of the key tools we use is Mathspace, an interactive online platform that provides personalised learning experiences for students of all levels.

A Smarter Way to Learn Maths

Mathspace is more than just a homework platform—it adapts to each student's progress, offering hints, step-by-step solutions, and instant feedback. Whether tackling algebra, geometry, or statistics, students receive tailored support that helps them understand concepts deeply rather than just memorising procedures.

One of the biggest challenges in maths is ensuring students get immediate feedback on their work. Mathspace bridges this gap, allowing students to learn from their mistakes in real time and build confidence in their problem-solving abilities.

How It Supports Our Students

With Mathspace, students can:

- ✓ Complete homework with interactive, step-by-step guidance
- ✓ Receive personalised feedback to correct mistakes as they learn
- ✓ Track their progress and see improvement over time
- ✓ Access additional practice questions tailored to their needs

Zishaan Kerbelker
HIGH SCHOOL TEACHER
Head of Learning Area: Mathematics

Synergy Solar Car Challenge 2025

Synergy Solar Car Challenge 2025

On April 1st our four aspiring engineers from Y8, Khalil, Abdelrahman, Abdelrahman and Obay set out on the mighty quest to build the perfect car in 45 minutes and win the solar car challenge for this year at Southern River College. They did indeed build the perfect car as evident by the first few heats eliminating every car they met on the track. They fought their way through the many heats to finally be in the last race, 4 remaining cars, and eventually ended up in 3rd place. The final races were hard fought with only millimeters separating first to third place.

This event is a culmination of an all Y8 Science project representing the students understanding of energy transformation applied to a social/scientific problem, the conservation of energy resources. All students in the 4 Y8 classes are divided into teams of 4, a total of 32 cars being built. They are provided with kits to build their best solar car and then race it in sprints against the other teams in their class. Finally there is a class winner and this class winner races their car against the winners from the other classes. The winner from all the Y8 student teams then goes on to represent our school AAO in the WA Synergy Solar Car Challenge. So in the end the car the boys built on the day of the competition had already beaten the 30 plus cars at school and the 37 other cars from the 40 schools represented at the state level competition






Adam Suleiman Ali
HIGH SCHOOL TEACHER
Head of Learning Area: Science


Islamic Studies

This term our 8G students have been memorising and learning about Surat-ul-Qiyamah (The Day of Standing). Working in groups they were at full engagement at the end of term sharing their reflections, thoughts and the impact of the powerful messages in this great chapter. May Allah The Most Generous bless their efforts.

Sr Mouna





Mona Zammar
HIGH SCHOOL TEACHER
Islamic Studies

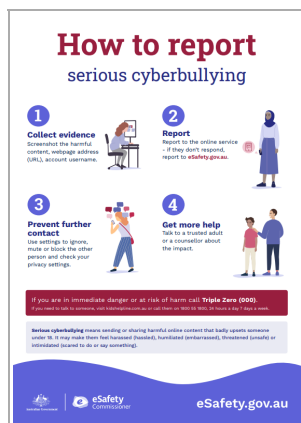
Technologies

Being a responsible online citizen

In this modern day where security is always an issue, I thought it a good idea to refresh all our memories on responsible online behaviour and the steps to take when you need to report any online

behaviour or actions.

The posters provided by the E-safety commissioner provides the most concise and consistent advice.



Johan Delport
HIGH SCHOOL TEACHER
Work Health and Safety representative

Heikal Akram
HIGH SCHOOL TEACHER
Head of Learning Area: Technologies